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ABSTRACT

The 1993-94 school year was a transition year for the Nevada Proficiency Examination program in that it marked the year in which proficiency examinations were first mandated for grades 4, 8, and 11. Because the change from assessment at grades 3, 6, 9, and 12 would leave one class untested between grades 6 and 11, a requirement was passed for testing in grade 9 in the 1993-94 academic year. The data in this report provide baseline information for grades 4 and 8 and the last standardized test data for grade 9. Test results in reading and mathematics are from the Comprehensive Test of Basic Skills (CTBS). The CTBS Language Scale was used to assess writing in grade 4, and a state instrument was used in grades 8 and 9 to evaluate student writing. The tests administered in grade 11, unaffected by the change because the state exit examinations are still given in grades 11 and 12, were the High School Proficiency Examinations in reading and mathematics and the state writing test. A statewide summary is presented for each grade and type of test, and the results for home-schooled students are included for the entire state, but not for districts. Reports in this format provide statistical data without interpretive text. (Contains nine tables.) (SLD)

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ED 405 351

EdTab Report: Nevada Proficiency Examination Program Statewide Results 1993-94

Prepared by
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April 6, 1995

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EdTab Report:
Nevada Proficiency Examination Program
Statewide Results
1993-94

Prepared by
Dr. Thomas W. Klein, Coordinator
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April 6, 1995

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Introduction

The 1993-94 academic year was a transition year for the Nevada Proficiency Examination Program. The 1993 Legislature passed Senate Bill 503 which changed the grades at which proficiency examinations were to be administered from "before the end of grades 3, 6, 9 and 12" to "before the end of grades 4, 8 and 11." Recognizing that the change from testing at grade 9 to testing at grade 8 would result in one class not being tested between grades 6 and 11, a second bill was passed extending the requirement for testing at grade 9 to the 1993-94 academic year.

The data contained herein provides the first baseline data for the program at grades 4 and 8 and the last standardized test data that will be reported statewide at grade 9.

The change in the high school program occasioned by SB 503, for all practical purposes, will have no effect on the testing program at grades 11 and 12. Regulations contained in the Nevada Administrative Code provide for the administration of the exit examinations in reading, mathematics and writing at grade 11 in February. It does, however, remove the option of delaying the first administration of these tests until grade 12 should fiscal resources be insufficient to conduct the full program statewide.

The data reported for grades 4, 8, and 9 in reading and mathematics are from the administration of the Comprehensive Test of Basic Skills, Fourth Edition (CTBS/4). The Language scale of the CTBS/4 is also used in lieu of a direct writing assessment at grade 4. At grades 8 and 9, writing is assessed directly with the analytic-trait scored instrument that has been in use at grades 6 and 9 since 1992-93. Of course, the topic(s) used in direct writing assessments at all grades are new with each administration of the test and are unique for the grade level and test date.

The tests administered at grade 11 in 1993-94 were the 1990 edition of the High School Proficiency Examinations in Reading and Mathematics, Form A, and the direct writing assessment at grade 11 was the holistically scored instrument that has been used since the 1978-79 academic year. The topics for this writing examination are also unique for each test administration.

The statewide summary is presented first for each grade level and type of test, followed immediately by the district summaries for the same instrument. Also presented within each grade level are the statewide summaries for students who are home-schooled. Home-schooled were required only to take the reading, mathematics, and language subsections of the CTBS/4 at each grade so that there are no reports from the direct writing assessments for these students. District summaries for home-schooled students are not included since the numbers of home-schooled students in many of the smaller districts is quite small and confidentiality of individual student results must, by law and regulation, be maintained.

NOTE: Reports in this EdTab format provide statistical data without interpretive text.

Grade 4

Results of the Comprehensive Test of Basic Skills, Fourth Edition, in Reading, Language, and Mathematics:

Tested - Number of students Tested

% Passing - Percentage of students meeting the minimum standards for passing the proficiency examinations at grade 4. The minimum passing score for the CTBS/4 subtests is the 23rd percentile. I.e. The student must score as high or higher than the top 78 percent of students in the national norm group that took the test at the same grade and the same time of year.

Mean NCE - The average Normal Curve Equivalent (NCE) score of the students taking the test in this group. The NCE is a scale that divides the range of scores between the first and ninety-ninth percentiles into 98 equal intervals. The expected mean of this scale is 50 and the standard deviation is 21.06. NCE averages above 50 are above the 50th percentile for the test. However, NCE scores should not be confused with percentile rank.

Stanine Distribution - The right half of each table shows the distribution of student scores across the nine stanines. Entries in the table represent the percentage of students in each stanine. Stanines divide the range of possible scores into nine equal intervals. The lowest scores are in stanine one and the highest in stanine nine. For this test, 4% of students are expected to be in stanines one and 9, 7% are expected to be in stanines two and eight, 12% are expected to be in stanines three and seven, 17% are expected to be in stanines four and six, and 20% are expected to be in stanine 5. Since White Pine county did not provide a frequency distribution, the entries of -0- in each cell indicates missing data.

NEVADA PROFICIENCY EXAMINATION PROGRAM -- Grade 4
Results by District for the 1993-94 Academic Year

Page: 1
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County	Subject	# Tested	% Passing	Mean NCE	1	2	3	4	5	6	7	8	9
A L L	Reading	16976	79.0	50.5694	3.9	5.7	11.4	17.3	21.2	18.6	12.3	5.4	4.2
	Language	16949	81.2	53.8163	3.7	4.9	10.2	13.7	19.0	20.7	13.6	7.7	6.5
	Mathematics	16991	77.2	51.577	5.2	5.9	11.7	14.8	17.8	19.2	12.4	7.4	5.5
CARSON	Reading	533	78.4	47.	3.4	4.1	14.1	20.8	21.8	16.3	10.5	4.7	4.3
	Language	532	78.6	47.	4.7	5.8	10.9	19.0	23.7	16.9	11.8	3.4	3.8
	Mathematics	534	75.3	44.	6.0	6.6	12.2	21.5	19.7	19.1	8.8	4.7	1.5
CHURCHILL	Reading	299	76.6	51.	4.3	6.0	13.0	16.7	23.1	12.0	11.4	6.7	6.7
	Language	300	76.7	50.	4.0	9.3	10.0	14.3	22.7	15.3	13.0	5.3	6.0
	Mathematics	298	79.2	49.	5.4	4.7	10.7	20.1	21.1	16.1	11.4	7.0	3.4
CLARK	Reading	10514	77.3	50.	5.0	6.9	10.8	15.8	20.5	19.3	12.1	5.0	4.6
	Language	10498	80.1	53.3	4.0	4.9	11.0	13.0	17.5	21.5	12.7	8.1	7.4
	Mathematics	10519	76.7	51.3	6.5	5.5	11.3	14.3	16.7	20.3	12.3	7.4	5.7
DOUGLAS	Reading	480	82.3	52.	1.5	3.1	13.1	16.0	27.9	16.5	12.3	5.8	3.8
	Language	479	87.3	56.	1.5	3.1	8.1	14.2	20.7	22.3	15.9	7.9	6.3
	Mathematics	488	82.0	54.	3.5	4.1	10.5	15.0	19.5	21.3	12.1	8.2	5.9
ELKO	Reading	657	83.6	51.7	2.0	2.3	12.2	21.8	20.2	19.3	13.1	5.5	3.7
	Language	657	84.6	53.5	2.7	3.8	8.8	16.0	19.3	23.9	15.4	5.6	4.4
	Mathematics	657	80.2	52.4	1.5	6.4	11.9	14.6	20.7	20.9	12.9	6.4	4.7
ESMERALDA	Reading	14	71.4	47.9	0.0	0.0	28.6	21.4	14.3	21.4	7.1	7.1	0.0
	Language	14	78.6	49.1	0.0	0.0	21.4	21.4	35.7	7.1	7.1	0.0	7.1
	Mathematics	14	78.6	49.4	0.0	0.0	21.4	14.3	21.4	35.7	7.1	0.0	0.0
EUREKA	Reading	21	100.0	61.	0.0	0.0	0.0	14.3	28.6	19.0	23.8	9.5	4.8
	Language	21	90.5	58.	0.0	0.0	9.5	14.3	14.3	33.3	19.0	4.8	4.8
	Mathematics	21	81.0	56.	0.0	9.5	9.5	4.8	23.8	19.0	19.0	14.3	0.0

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NEVADA PROFICIENCY EXAMINATION PROGRAM -- Grade 4
Results by District for the 1993-94 Academic Year

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County	Subject	# Tested	% Passing	Mean NCE	1	2	3	4	5	6	7	8	9
HUMBOLDT	Reading	285	79.6	47.	3.9	4.9	11.6	20.4	18.9	20.7	11.9	4.2	3.5
	Language	285	81.8	50.	4.2	3.9	10.2	13.7	24.2	21.4	14.4	3.9	4.2
	Mathematics	288	79.5	48.	6.4	4.6	9.5	17.3	16.6	22.3	11.3	7.4	4.6
LANDER	Reading	125	96.7	56.	0.0	0.0	3.3	10.7	27.6	28.5	15.4	5.7	8.8
	Language	125	97.6	62.	0.8	0.8	0.8	9.8	26.8	17.9	25.6	10.8	5.7
	Mathematics	125	98.2	58.	0.0	0.0	0.8	9.8	24.4	28.5	16.6	8.9	4.1
LINCOLN	Reading	44	86.4	56.	4.5	4.5	7.6	22.7	18.7	18.7	18.2	4.5	4.5
	Language	44	88.3	58.	10.6	4.5	4.5	20.7	18.7	18.7	15.2	3.0	3.0
	Mathematics	44	75.8	56.	3.0	7.6	18.6	9.1	18.6	18.2	18.6	15.2	9.1
LYON	Reading	360	78.3	48.	3.8	3.8	14.1	23.6	20.7	18.2	7.9	4.9	3.0
	Language	365	80.0	51.	3.6	5.8	10.7	16.2	26.0	17.8	12.9	3.8	5.2
	Mathematics	372	74.5	49.	5.1	8.3	12.1	18.0	19.1	16.7	8.6	4.3	7.8
MINERAL	Reading	85	75.3	49.	3.5	5.9	15.3	18.8	20.0	18.8	8.2	5.9	3.5
	Language	85	70.6	47.	12.9	10.6	5.9	11.8	24.7	12.9	9.4	2.4	9.4
	Mathematics	85	72.9	54.	4.7	7.1	15.3	9.4	14.1	17.6	9.4	7.1	15.3
NYE	Reading	246	80.1	50.	2.4	3.7	13.8	25.6	16.7	18.3	10.6	5.7	3.3
	Language	250	75.2	49.	7.2	6.8	11.6	18.4	15.2	19.2	14.4	5.2	2.8
	Mathematics	250	74.8	49.	2.8	8.4	14.0	15.2	21.6	18.8	10.8	7.2	1.2
PERSHING	Reading	67	80.6	47.	0.0	1.5	17.9	26.9	31.3	16.4	4.5	1.5	0.0
	Language	69	82.6	50.	2.9	5.8	8.7	18.8	23.2	23.2	13.0	2.9	1.4
	Mathematics	68	79.4	48.	1.5	4.4	14.7	23.5	26.5	14.7	7.4	7.4	0.0
STOREY	Reading	38	86.8	56.66	0.0	0.0	13.2	13.2	28.9	13.2	21.1	5.3	5.3
	Language	37	86.5	56.38	2.7	2.7	8.1	8.1	24.3	21.6	21.6	5.4	5.4
	Mathematics	37	78.4	60.7	0.0	0.0	21.6	13.5	13.5	10.8	21.6	13.5	5.4

NEVADA PROFICIENCY EXAMINATION PROGRAM -- Grade 4
Results by District for the 1993-94 Academic Year

Run Date: 03/28/95

County	Subject	# Tested	% Passing	Mean NCE	1	2	3	4	5	6	7	8	9
WASHOE	Reading	3180	82.3	53.	1.9	3.8	11.9	19.3	22.6	16.9	13.7	6.7	3.2
	Language	3168	84.2	58.	2.5	5.1	8.2	14.0	20.9	18.9	16.0	9.1	5.3
	Mathematics	3176	77.3	54.	2.3	7.7	12.8	14.7	19.4	15.4	13.7	8.0	6.2
WHITE PINE*	Reading	117	-0-	48.6	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
	Language	117	-0-	48.6	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
	Mathematics	116	-0-	47.1	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-

* White Pine County did not provide a frequency distribution report. Their data are included in the State Mean NCE but not in the State % Passing.

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Grade 8

Results of the Comprehensive Test of Basic Skills, Fourth Edition, in Reading and Mathematics:

Tested - Number of students tested

% Passing - Percentage of students meeting the minimum standards for passing the proficiency examinations at grade 6. The minimum passing score for the CTBS/4 subtests is the 23rd percentile. I.e. The student must score as high or higher than the top 78 percent of students in the national norm group that took the test at the same grade and the same time of year.

Mean NCE - The average Normal Curve Equivalent (NCE) score of the students taking the test in this group. The NCE is a scale that divides the range of scores between the first and ninety-ninth percentiles into 98 equal intervals. The expected mean of this scale is 50 and the standard deviation is 21.06. NCE averages above 50 are above the 50th percentile for the test. However, NCE scores should not be confused with percentile rank.

Stanine Distribution - The right half of each table shows the distribution of student scores across the nine stanines. Entries in the table represent the percentage of students in each stanine. Stanines divide the range of possible scores into nine equal intervals. The lowest scores are in stanine one and the highest in stanine nine. For this test, 4% of students are expected to be in stanines one and 9, 7% are expected to be in stanines two and eight, 12% are expected to be in stanines three and seven, 17% are expected to be in stanines four and six, and 20% are expected to be in stanine 5. Since White Pine county did not provide a frequency distribution, the entries of -0- in each cell indicates missing data.

Results for Writing:

The writing tests at this grade are analytic-trait scored for four traits; Ideas and Content (Development), Organization, Voice, and Conventions. Each paper is read by two readers, each of whom assign a score that may range from 1 to 5, and the two scores assigned are averaged to obtain a total score for the student.

The distribution of scores for each trait is given as well as information on the number and percentage of students demonstrating adequate achievement. Adequate achievement for each trait is defined as a score of 3 or higher on the trait. A student who earns a score of 3 or higher on all four traits is considered to have demonstrated adequate achievement overall.

NEVADA PROFICIENCY EXAMINATION PROGRAM -- Grade 8
Results by District for the 1993-94 Academic Year

Page: 1
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County	Subject	# Tested	% Passing	Mean NCE	1	2	3	4	5	6	7	8	9
A L L	Reading	15495	83.1	54.247	2.9	4.4	9.6	14.9	21.3	20.7	14.2	6.0	5.9
	Language	15398	81.1	52.901	3.6	5.8	9.5	14.9	20.9	19.6	12.6	7.0	6.0
	Mathematics	15450	80.4	53.139	3.8	5.7	10.1	16.4	17.2	19.0	12.6	7.2	8.0
CARSON	Reading	506	79.8	49.	2.4	7.5	10.3	18.0	22.9	18.2	10.7	4.7	5.3
	Language	507	77.1	47.	5.7	4.1	13.0	19.5	21.7	17.2	9.9	6.1	2.8
	Mathematics	512	76.8	48.	4.3	6.1	12.9	19.9	17.6	16.6	11.7	5.3	5.7
CHURCHILL	Reading	257	92.6	60.	0.8	1.9	4.7	10.1	20.6	28.8	17.1	8.2	7.8
	Language	257	89.5	57.	1.6	4.3	4.7	12.5	22.2	24.9	16.0	7.8	6.2
	Mathematics	258	89.1	59.	0.8	3.5	6.6	13.2	16.7	23.3	19.4	8.1	8.5
CLARK	Reading	9412	81.4	53.1	3.4	4.6	10.7	15.0	20.8	20.6	13.3	5.0	6.6
	Language	9310	79.7	52.5	3.9	6.7	9.6	13.7	19.8	19.6	12.9	7.0	6.7
	Mathematics	9378	80.9	55.	3.9	5.9	9.2	14.8	15.8	18.9	13.1	8.2	10.2
DOUGLAS	Reading	514	88.7	56.	1.8	2.7	6.8	14.4	23.2	21.8	16.1	8.4	4.9
	Language	513	85.2	53.	2.3	3.3	9.2	13.6	25.1	24.0	14.6	4.5	3.3
	Mathematics	509	84.5	54.	3.1	3.7	8.6	13.8	19.8	21.4	18.3	7.5	3.7
ELKO	Reading	575	85.7	53.7	2.1	3.8	8.3	14.6	24.7	22.6	14.4	5.0	4.3
	Language	572	80.4	50.5	2.6	2.8	14.2	19.1	24.7	15.9	8.7	8.0	4.0
	Mathematics	573	81.2	50.5	2.3	4.0	12.6	22.2	18.5	19.9	11.9	4.7	4.0
ESMERALDA	Reading	15	66.7	48.9	0.0	13.3	20.0	13.3	6.7	13.3	26.7	6.7	0.0
	Language	15	80.0	50.4	6.7	13.3	0.0	26.7	13.3	6.7	13.3	13.3	6.7
	Mathematics	15	73.3	54.	0.0	13.3	13.3	6.7	13.3	20.0	13.3	6.7	13.3
EUREKA	Reading	30	80.0	53.	3.3	0.0	16.7	10.0	26.7	23.3	13.3	3.3	3.3
	Language	30	76.7	53.	0.0	6.7	16.7	10.0	23.3	20.0	6.7	10.0	6.7
	Mathematics	30	73.3	49.	6.7	13.3	6.7	20.0	13.3	10.0	16.7	6.7	6.7

NEVADA PROFICIENCY EXAMINATION PROGRAM – Grade 8
Results by District for the 1993-94 Academic Year

Page: 2
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County	Subject	# Tested	% Passing	Mean NCE	1	2	3	4	5	6	7	8	9
HUMBOLDT	Reading	247	81.0	53.	2.4	4.9	11.7	8.5	24.7	20.2	14.6	8.5	4.5
	Language	247	77.3	47.	3.6	7.3	11.7	20.2	20.2	16.2	12.6	5.7	2.4
	Mathematics	246	77.2	47.	5.7	5.7	11.4	20.3	18.3	19.1	8.9	6.1	4.5
LANDER	Reading	85	95.3	57.	0.0	1.2	3.5	16.5	24.7	23.5	18.8	7.1	4.7
	Language	84	94.0	56.	1.2	1.2	3.6	15.5	25.0	25.0	19.0	6.0	3.6
	Mathematics	84	92.9	63.	1.2	2.4	3.6	10.7	15.5	25.0	15.5	14.3	11.9
LINCOLN	Reading	87	90.8	64.	0.0	2.3	6.9	6.9	16.1	17.2	20.7	17.2	12.6
	Language	87	86.2	59.	3.4	6.9	3.4	10.3	13.8	21.8	23.0	6.9	10.3
	Mathematics	87	77.0	53.	5.7	6.9	10.3	11.5	16.1	21.8	13.8	4.6	9.2
LYON	Reading	358	85.8	56.	3.9	3.4	7.0	17.3	15.1	18.4	15.6	12.8	6.4
	Language	362	77.6	48.	2.8	5.5	14.1	21.5	22.4	17.1	8.8	5.8	1.9
	Mathematics	359	74.1	47.	5.6	8.1	12.3	20.1	20.9	15.9	8.4	5.0	3.9
MINERAL	Reading	86	94.2	58.	1.2	2.3	2.3	17.4	25.6	18.6	15.1	8.1	9.3
	Language	86	77.9	49.	4.7	7.0	10.5	17.4	25.6	15.1	10.5	3.5	5.8
	Mathematics	86	88.4	55.	2.3	0.0	9.3	18.6	20.9	23.3	14.0	5.8	5.8
NYE	Reading	288	84.0	51.	3.8	3.1	9.0	19.4	24.7	19.8	12.2	5.2	2.8
	Language	285	77.9	48.	4.6	4.9	12.6	19.6	20.7	19.6	11.2	4.2	2.5
	Mathematics	281	75.4	46.	6.8	5.3	12.5	27.4	15.3	15.7	10.3	5.3	1.4
PERSHING	Reading	67	80.6	50.	7.5	4.5	7.5	13.4	28.4	17.9	13.4	6.0	1.5
	Language	67	76.1	49.	1.5	6.0	16.4	20.9	19.4	19.4	7.5	3.0	6.0
	Mathematics	65	63.1	41.	6.2	4.6	26.2	26.2	16.9	12.3	6.2	1.5	0.0
STOREY	Reading	31	96.8	54.7	0.0	0.0	3.2	19.4	25.8	32.3	16.1	0.0	3.2
	Language	31	90.3	49.9	0.0	0.0	9.7	35.5	22.6	19.4	6.5	3.2	3.2
	Mathematics	31	90.3	49.2	0.0	0.0	9.7	29.0	25.8	29.0	3.2	0.0	3.2

NEVADA PROFICIENCY EXAMINATION PROGRAM -- Grade 8
Results by District for the 1993-94 Academic Year

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County	Subject	# Tested	% Passing	Mean NCE	1	2	3	4	5	6	7	8	9
WASHOE	Reading	2937	85.7	58.	2.1	4.4	7.9	14.4	21.8	20.7	16.6	7.8	4.3
	Language	2945	85.3	57.	3.1	4.2	7.3	15.4	22.7	20.3	12.6	8.2	6.0
	Mathematics	2936	79.2	50.	3.3	6.0	11.6	18.6	20.6	19.0	10.9	5.4	4.7
WHITE PINE*	Reading	154	-0-	54.	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
	Language	154	-0-	49.6	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
	Mathematics	154	-0-	51.3	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-

* White Pine County did not provide a frequency distribution report. Their data are included in the State Mean NCE but not in the State % Passing.

Nevada Proficiency Examination Program
Analytic Trait Writing Assessment
Grade 8 - October, 1993

STATE SUMMARY ALL PUBLIC SCHOOLS

IDEAS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	508	3.2	15425	100.0
4.5	952	6.1	14917	96.7
4.0	2221	14.3	13965	90.5
3.5	3108	20.1	11744	76.1
3.0	4447	28.8	8636	55.9
2.5	2321	15.0	4189	27.1
2.0	1286	8.3	1868	12.1
1.5	388	2.5	582	3.7
1.0	194	1.2	194	1.2

Mean	S.D.	NAdeq	%Adeq
3.18	.81	11236	72.8

ORGANIZATION

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	421	2.7	15425	100.0
4.5	879	5.6	15004	97.2
4.0	1790	11.6	14125	91.5
3.5	2835	18.3	12335	79.9
3.0	4520	29.3	9500	61.5
2.5	2604	16.8	4980	32.2
2.0	1647	10.6	2376	15.4
1.5	469	3.0	729	4.7
1.0	260	1.6	260	1.6

Mean	S.D.	NAdeq	%Adeq
3.08	.82	10445	67.7

VOICE

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	537	3.4	15425	100.0
4.5	1107	7.1	14888	96.5
4.0	2419	15.6	13781	89.3
3.5	3429	22.2	11362	73.6
3.0	4507	29.2	7933	51.4
2.5	2074	13.4	3426	22.2
2.0	982	6.3	1352	8.7
1.5	258	1.6	370	2.3
1.0	112	.7	112	.7

Mean	S.D.	NAdeq	%Adeq
3.27	.78	11999	77.8

CONVENTIONS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	757	4.9	15425	100.0
4.5	1509	9.7	14668	95.0
4.0	2628	17.0	13159	85.3
3.5	3126	20.2	10531	68.2
3.0	3655	23.6	7405	48.0
2.5	1878	12.1	3750	24.3
2.0	1225	7.9	1872	12.1
1.5	411	2.6	647	4.1
1.0	236	1.5	236	1.5

Mean	S.D.	NAdeq	%Adeq
3.31	.88	11675	75.7

Number Completing Assessment: 15425

	Number	Percent
Students Scoring Below 3 on all Four Traits:	1571	10.2
Students Scoring 3 or Higher on 1 Trait :	1588	10.3
Students Scoring 3 or Higher on 2 Traits:	1585	10.3
Students Scoring 3 or Higher on 3 Traits:	2127	13.8
Students Scoring 3 or Higher on 4 Traits:	8554	55.5
Students Scoring 3 or Higher on One or More Traits:	13854	89.8

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Nevada Proficiency Examination Program
Analytic Trait Writing Assessment
Grade 8 - October, 1993

Carson County ALL SCHOOLS

IDEAS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	11	2.3	466	100.0
4.5	19	4.0	455	97.6
4.0	50	10.7	436	93.5
3.5	86	18.4	386	82.8
3.0	141	30.2	300	64.3
2.5	86	18.4	159	34.1
2.0	50	10.7	73	15.6
1.5	17	3.6	23	4.9
1.0	6	1.2	6	1.2

Mean	S.D.	NAdeq	%Adeq
3.03	.79	307	65.9

ORGANIZATION

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	13	2.7	466	100.0
4.5	19	4.0	453	97.2
4.0	36	7.7	434	93.1
3.5	72	15.4	398	85.4
3.0	141	30.2	326	69.9
2.5	92	19.7	185	39.6
2.0	69	14.8	93	19.9
1.5	16	3.4	24	5.1
1.0	8	1.7	8	1.7

Mean	S.D.	NAdeq	%Adeq
2.94	.81	281	60.3

VOICE

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	15	3.2	466	100.0
4.5	27	5.7	451	96.7
4.0	59	12.6	424	90.9
3.5	83	17.8	365	78.3
3.0	138	29.6	282	60.5
2.5	86	18.4	144	30.9
2.0	38	8.1	58	12.4
1.5	14	3.0	20	4.2
1.0	6	1.2	6	1.2

Mean	S.D.	NAdeq	%Adeq
3.12	.81	322	69.1

CONVENTIONS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	14	3.0	466	100.0
4.5	32	6.8	452	96.9
4.0	51	10.9	420	90.1
3.5	109	23.3	369	79.1
3.0	134	28.7	260	55.7
2.5	71	15.2	126	27.0
2.0	40	8.5	55	11.8
1.5	8	1.7	15	3.2
1.0	7	1.5	7	1.5

Mean	S.D.	NAdeq	%Adeq
3.17	.80	340	73.0

Number Completing Assessment: 466

	Number	Percent
Students Scoring Below 3 on all Four Traits:	63	13.5
Students Scoring 3 or Higher on 1 Trait :	64	13.7
Students Scoring 3 or Higher on 2 Traits:	49	10.5
Students Scoring 3 or Higher on 3 Traits:	72	15.5
Students Scoring 3 or Higher on 4 Traits:	218	46.8
Students Scoring 3 or Higher on One or More Traits:	403	86.5

A score of 3 or higher on a trait is considered a demonstration of adequate achievement. To demonstrate adequate achievement OVERALL a student must score three or higher on ALL FOUR traits. A student may perform adequately on as many as three traits and still require some remediation.

Nevada Proficiency Examination Program
Analytic Trait Writing Assessment
Grade 8 - October, 1993

Churchill County ALL SCHOOLS

IDEAS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	9	3.3	266	100.0
4.5	20	7.5	257	96.6
4.0	52	19.5	237	89.0
3.5	52	19.5	185	69.5
3.0	75	28.1	133	50.0
2.5	31	11.6	58	21.8
2.0	21	7.8	27	10.1
1.5	2	.7	6	2.2
1.0	4	1.5	4	1.5

Mean	S.D.	NAdeq	%Adeq
3.30	.81	208	78.2

ORGANIZATION

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	10	3.7	266	100.0
4.5	22	8.2	256	96.2
4.0	39	14.6	234	87.9
3.5	48	18.0	195	73.3
3.0	72	27.0	147	55.2
2.5	47	17.6	75	28.1
2.0	20	7.5	28	10.5
1.5	5	1.8	8	3.0
1.0	3	1.1	3	1.1

Mean	S.D.	NAdeq	%Adeq
3.22	.83	191	71.8

VOICE

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	14	5.2	266	100.0
4.5	18	6.7	252	94.7
4.0	43	16.1	234	87.9
3.5	58	21.8	191	71.8
3.0	80	30.0	133	50.0
2.5	30	11.2	53	19.9
2.0	17	6.3	23	8.6
1.5	5	1.8	6	2.2
1.0	1	.3	1	.3

Mean	S.D.	NAdeq	%Adeq
3.32	.79	213	80.1

CONVENTIONS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	12	4.5	266	100.0
4.5	23	8.6	254	95.4
4.0	42	15.7	231	86.8
3.5	78	29.3	189	71.0
3.0	71	26.6	111	41.7
2.5	26	9.7	40	15.0
2.0	8	3.0	14	5.2
1.5	1	.3	6	2.2
1.0	5	1.8	5	1.8

Mean	S.D.	NAdeq	%Adeq
3.40	.76	226	85.0

Number Completing Assessment: 266

	Number	Percent
Students Scoring Below 3 on all Four Traits:	15	5.6
Students Scoring 3 or Higher on 1 Trait :	23	8.6
Students Scoring 3 or Higher on 2 Traits:	28	10.5
Students Scoring 3 or Higher on 3 Traits:	41	15.4
Students Scoring 3 or Higher on 4 Traits:	159	59.8
Students Scoring 3 or Higher on One or More Traits:	251	94.4

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Nevada Proficiency Examination Program
Analytic Trait Writing Assessment
Grade 8 - October, 1993

Clark County ALL SCHOOLS

IDEAS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	291	3.1	9313	100.0
4.5	535	5.7	9022	96.8
4.0	1267	13.6	8487	91.1
3.5	1859	19.9	7220	77.5
3.0	2708	29.0	5361	57.5
2.5	1442	15.4	2653	28.4
2.0	839	9.0	1211	13.0
1.5	254	2.7	372	3.9
1.0	118	1.2	118	1.2

Mean	S.D.	NAdeq	%Adeq
3.15	.81	6660	71.5

ORGANIZATION

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	239	2.5	9313	100.0
4.5	506	5.4	9074	97.4
4.0	1024	10.9	8568	92.0
3.5	1711	18.3	7544	81.0
3.0	2731	29.3	5833	62.6
2.5	1597	17.1	3102	33.3
2.0	1037	11.1	1505	16.1
1.5	312	3.3	468	5.0
1.0	156	1.6	156	1.6

Mean	S.D.	NAdeq	%Adeq
3.05	.82	6211	66.7

VOICE

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	289	3.1	9313	100.0
4.5	627	6.7	9024	96.8
4.0	1400	15.0	8397	90.1
3.5	2070	22.2	6997	75.1
3.0	2774	29.7	4927	52.9
2.5	1287	13.8	2153	23.1
2.0	634	6.8	866	9.2
1.5	159	1.7	232	2.4
1.0	73	.7	73	.7

Mean	S.D.	NAdeq	%Adeq
3.25	.77	7160	76.9

CONVENTIONS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	483	5.1	9313	100.0
4.5	926	9.9	8830	94.8
4.0	1621	17.4	7904	84.8
3.5	1849	19.8	6283	67.4
3.0	2129	22.8	4434	47.6
2.5	1145	12.2	2305	24.7
2.0	754	8.0	1160	12.4
1.5	271	2.9	406	4.3
1.0	135	1.4	135	1.4

Mean	S.D.	NAdeq	%Adeq
3.31	.89	7008	75.2

Number Completing Assessment: 9313

	Number	Percent
Students Scoring Below 3 on all Four Traits:	997	10.7
Students Scoring 3 or Higher on 1 Trait :	996	10.7
Students Scoring 3 or Higher on 2 Traits:	992	10.7
Students Scoring 3 or Higher on 3 Traits:	1253	13.5
Students Scoring 3 or Higher on 4 Traits:	5075	54.5
Students Scoring 3 or Higher on One or More Traits:	8316	89.3

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Nevada Proficiency Examination Program
Analytic Trait Writing Assessment
Grade 8 - October, 1993

Douglas County ALL SCHOOLS

IDEAS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	22	4.3	504	100.0
4.5	42	8.3	482	95.6
4.0	102	20.2	440	87.3
3.5	113	22.4	338	67.0
3.0	138	27.3	225	44.6
2.5	57	11.3	87	17.2
2.0	26	5.1	30	5.9
1.5	3	.5	4	.7
1.0	1	.1	1	.1

Mean	S.D.	NAdeq	%Adeq
3.41	.75	417	82.7

ORGANIZATION

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	16	3.1	504	100.0
4.5	40	7.9	488	96.8
4.0	77	15.2	448	88.8
3.5	110	21.8	371	73.6
3.0	146	28.9	261	51.7
2.5	75	14.8	115	22.8
2.0	29	5.7	40	7.9
1.5	7	1.3	11	2.1
1.0	4	.7	4	.7

Mean	S.D.	NAdeq	%Adeq
3.28	.77	389	77.2

VOICE

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	18	3.5	504	100.0
4.5	66	13.0	486	96.4
4.0	114	22.6	420	83.3
3.5	109	21.6	306	60.7
3.0	125	24.8	197	39.0
2.5	51	10.1	72	14.2
2.0	16	3.1	21	4.1
1.5	3	.5	5	.9
1.0	2	.3	2	.3

Mean	S.D.	NAdeq	%Adeq
3.50	.74	432	85.7

CONVENTIONS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	20	3.9	504	100.0
4.5	71	14.0	484	96.0
4.0	92	18.2	413	81.9
3.5	112	22.2	321	63.6
3.0	101	20.0	209	41.4
2.5	54	10.7	108	21.4
2.0	41	8.1	54	10.7
1.5	8	1.5	13	2.5
1.0	5	.9	5	.9

Mean	S.D.	NAdeq	%Adeq
3.41	.86	396	78.6

Number Completing Assessment: 504

	Number	Percent
Students Scoring Below 3 on all Four Traits:	29	5.8
Students Scoring 3 or Higher on 1 Trait :	34	6.7
Students Scoring 3 or Higher on 2 Traits:	47	9.3
Students Scoring 3 or Higher on 3 Traits:	70	13.9
Students Scoring 3 or Higher on 4 Traits:	324	64.3
Students Scoring 3 or Higher on One or More Traits:	475	94.2

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Nevada Proficiency Examination Program
Analytic Trait Writing Assessment
Grade 8 - October, 1993

Elko County ALL SCHOOLS

IDEAS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	15	2.6	574	100.0
4.5	32	5.5	559	97.3
4.0	79	13.7	527	91.8
3.5	101	17.5	448	78.0
3.0	173	30.1	347	60.4
2.5	107	18.6	174	30.3
2.0	45	7.8	67	11.6
1.5	15	2.6	22	3.8
1.0	7	1.2	7	1.2

Mean	S.D.	NAdeq	%Adeq
3.13	.79	400	69.7

ORGANIZATION

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	12	2.0	574	100.0
4.5	28	4.8	562	97.9
4.0	70	12.1	534	93.0
3.5	84	14.6	464	80.8
3.0	186	32.4	380	66.2
2.5	97	16.8	194	33.7
2.0	72	12.5	97	16.8
1.5	16	2.7	25	4.3
1.0	9	1.5	9	1.5

Mean	S.D.	NAdeq	%Adeq
3.03	.80	380	66.2

VOICE

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	13	2.2	574	100.0
4.5	36	6.2	561	97.7
4.0	75	13.0	525	91.4
3.5	115	20.0	450	78.3
3.0	187	32.5	335	58.3
2.5	90	15.6	148	25.7
2.0	45	7.8	58	10.1
1.5	11	1.9	13	2.2
1.0	2	.3	2	.3

Mean	S.D.	NAdeq	%Adeq
3.18	.75	426	74.2

CONVENTIONS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	14	2.4	574	100.0
4.5	48	8.3	560	97.5
4.0	92	16.0	512	89.1
3.5	124	21.6	420	73.1
3.0	158	27.5	296	51.5
2.5	72	12.5	138	24.0
2.0	46	8.0	66	11.4
1.5	15	2.6	20	3.4
1.0	5	.8	5	.8

Mean	S.D.	NAdeq	%Adeq
3.24	.80	436	76.0

Number Completing Assessment: 574

	Number	Percent
Students Scoring Below 3 on all Four Traits:	64	11.1
Students Scoring 3 or Higher on 1 Trait :	59	10.3
Students Scoring 3 or Higher on 2 Traits:	71	12.4
Students Scoring 3 or Higher on 3 Traits:	79	13.8
Students Scoring 3 or Higher on 4 Traits:	301	52.4
Students Scoring 3 or Higher on One or More Traits:	510	88.9

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Nevada Proficiency Examination Program
Analytic Trait Writing Assessment
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Esmeralda County ALL SCHOOLS

IDEAS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	0	.0		
4.5	1	6.6	15	100.0
4.0	2	13.3	14	93.3
3.5	2	13.3	12	80.0
3.0	4	26.6	10	66.6
2.5	4	26.6	6	40.0
2.0	2	13.3	2	13.3
1.5	0	.0		
1.0	0	.0		

Mean	S.D.	NAdeq	%Adeq
3.03	.74	9	60.0

ORGANIZATION

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	0	.0		
4.5	1	6.6	15	100.0
4.0	1	6.6	14	93.3
3.5	2	13.3	13	86.6
3.0	3	20.0	11	73.3
2.5	4	26.6	8	53.3
2.0	4	26.6	4	26.6
1.5	0	.0		
1.0	0	.0		

Mean	S.D.	NAdeq	%Adeq
2.83	.77	7	46.7

VOICE

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	0	.0		
4.5	1	6.6	15	100.0
4.0	2	13.3	14	93.3
3.5	2	13.3	12	80.0
3.0	6	40.0	10	66.6
2.5	3	20.0	4	26.6
2.0	0	.0		
1.5	1	6.6	1	6.6
1.0	0	.0		

Mean	S.D.	NAdeq	%Adeq
3.10	.74	11	73.3

CONVENTIONS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	2	13.3	15	100.0
4.5	1	6.6	13	86.6
4.0	3	20.0	12	80.0
3.5	2	13.3	9	60.0
3.0	3	20.0	7	46.6
2.5	2	13.3	4	26.6
2.0	2	13.3	2	13.3
1.5	0	.0		
1.0	0	.0		

Mean	S.D.	NAdeq	%Adeq
3.43	.98	11	73.3

Number Completing Assessment: 15

	Number	Percent
Students Scoring Below 3 on all Four Traits:	2	13.3
Students Scoring 3 or Higher on 1 Trait :	2	13.3
Students Scoring 3 or Higher on 2 Traits:	4	26.7
Students Scoring 3 or Higher on 3 Traits:	0	.0
Students Scoring 3 or Higher on 4 Traits:	7	46.7
Students Scoring 3 or Higher on One or More Traits:	13	86.7

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Nevada Proficiency Examination Program
Analytic Trait Writing Assessment
Grade 8 - October, 1993

Eureka County ALL SCHOOLS

IDEAS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	2	6.6	30	100.0
4.5	3	10.0	28	93.3
4.0	3	10.0	25	83.3
3.5	9	30.0	22	73.3
3.0	6	20.0	13	43.3
2.5	4	13.3	7	23.3
2.0	1	3.3	3	10.0
1.5	2	6.6	2	6.6
1.0	0	.0		

Mean	S.D.	NAdeq	%Adeq
3.33	.89	23	76.7

ORGANIZATION

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	1	3.3	30	100.0
4.5	3	10.0	29	96.6
4.0	5	16.6	26	86.6
3.5	3	10.0	21	70.0
3.0	10	33.3	18	60.0
2.5	4	13.3	8	26.6
2.0	2	6.6	4	13.3
1.5	1	3.3	2	6.6
1.0	1	3.3	1	3.3

Mean	S.D.	NAdeq	%Adeq
3.18	.92	22	73.3

VOICE

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	1	3.3	30	100.0
4.5	3	10.0	29	96.6
4.0	6	20.0	26	86.6
3.5	7	23.3	20	66.6
3.0	9	30.0	13	43.3
2.5	1	3.3	4	13.3
2.0	3	10.0	3	10.0
1.5	0	.0		
1.0	0	.0		

Mean	S.D.	NAdeq	%Adeq
3.42	.76	26	86.7

CONVENTIONS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	1	3.3	30	100.0
4.5	3	10.0	29	96.6
4.0	7	23.3	26	86.6
3.5	5	16.6	19	63.3
3.0	8	26.6	14	46.6
2.5	2	6.6	6	20.0
2.0	4	13.3	4	13.3
1.5	0	.0		
1.0	0	.0		

Mean	S.D.	NAdeq	%Adeq
3.37	.82	24	80.0

Number Completing Assessment: 30

	Number	Percent
Students Scoring Below 3 on all Four Traits:	2	6.7
Students Scoring 3 or Higher on 1 Trait :	2	6.7
Students Scoring 3 or Higher on 2 Traits:	4	13.3
Students Scoring 3 or Higher on 3 Traits:	3	10.0
Students Scoring 3 or Higher on 4 Traits:	19	63.3
Students Scoring 3 or Higher on One or More Traits:	28	93.3

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Nevada Proficiency Examination Program
Analytic Trait Writing Assessment
Grade 8 - October, 1993

Humboldt County ALL SCHOOLS

IDEAS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	8	3.4	233	100.0
4.5	16	6.8	225	96.5
4.0	39	16.7	209	89.6
3.5	55	23.6	170	72.9
3.0	63	27.0	115	49.3
2.5	26	11.1	52	22.3
2.0	22	9.4	26	11.1
1.5	2	.8	4	1.7
1.0	2	.8	2	.8

Mean	S.D.	NAdeq	%Adeq
3.28	.79	181	77.7

ORGANIZATION

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	3	1.2	233	100.0
4.5	15	6.4	230	98.7
4.0	35	15.0	215	92.2
3.5	38	16.3	180	77.2
3.0	67	28.7	142	60.9
2.5	45	19.3	75	32.1
2.0	23	9.8	30	12.8
1.5	4	1.7	7	3.0
1.0	3	1.2	3	1.2

Mean	S.D.	NAdeq	%Adeq
3.11	.78	158	67.8

VOICE

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	12	5.1	233	100.0
4.5	17	7.2	221	94.8
4.0	39	16.7	204	87.5
3.5	52	22.3	165	70.8
3.0	71	30.4	113	48.4
2.5	29	12.4	42	18.0
2.0	8	3.4	13	5.5
1.5	5	2.1	5	2.1
1.0	0	.0		

Mean	S.D.	NAdeq	%Adeq
3.36	.76	191	82.0

CONVENTIONS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	8	3.4	233	100.0
4.5	20	8.5	225	96.5
4.0	36	15.4	205	87.9
3.5	48	20.6	169	72.5
3.0	76	32.6	121	51.9
2.5	28	12.0	45	19.3
2.0	12	5.1	17	7.2
1.5	3	1.2	5	2.1
1.0	2	.8	2	.8

Mean	S.D.	NAdeq	%Adeq
3.31	.77	188	80.7

Number Completing Assessment: 233

	Number	Percent
Students Scoring Below 3 on all Four Traits:	13	5.6
Students Scoring 3 or Higher on 1 Trait :	27	11.6
Students Scoring 3 or Higher on 2 Traits:	25	10.7
Students Scoring 3 or Higher on 3 Traits:	31	13.3
Students Scoring 3 or Higher on 4 Traits:	137	58.8
Students Scoring 3 or Higher on One or More Traits:	220	94.4

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Nevada Proficiency Examination Program
Analytic Trait Writing Assessment
Grade 8 - October, 1993

Lander County ALL SCHOOLS

IDEAS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	2	2.1	94	100.0
4.5	2	2.1	92	97.8
4.0	12	12.7	90	95.7
3.5	24	25.5	78	82.9
3.0	24	25.5	54	57.4
2.5	17	18.0	30	31.9
2.0	8	8.5	13	13.8
1.5	4	4.2	5	5.3
1.0	1	1.0	1	1.0

Mean	S.D.	NAdeq	%Adeq
3.07	.77	64	68.1

ORGANIZATION

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	2	2.1	94	100.0
4.5	1	1.0	92	97.8
4.0	12	12.7	91	96.8
3.5	19	20.2	79	84.0
3.0	27	28.7	60	63.8
2.5	16	17.0	33	35.1
2.0	10	10.6	17	18.0
1.5	5	5.3	7	7.4
1.0	2	2.1	2	2.1

Mean	S.D.	NAdeq	%Adeq
2.97	.80	61	64.9

VOICE

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	0	.0		
4.5	2	2.1	94	100.0
4.0	14	14.8	92	97.8
3.5	28	29.7	78	82.9
3.0	24	25.5	50	53.1
2.5	18	19.1	26	27.6
2.0	5	5.3	8	8.5
1.5	2	2.1	3	3.1
1.0	1	1.0	1	1.0

Mean	S.D.	NAdeq	%Adeq
3.13	.67	68	72.3

CONVENTIONS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	6	6.3	94	100.0
4.5	3	3.1	88	93.6
4.0	13	13.8	85	90.4
3.5	19	20.2	72	76.5
3.0	35	37.2	53	56.3
2.5	9	9.5	18	19.1
2.0	4	4.2	9	9.5
1.5	3	3.1	5	5.3
1.0	2	2.1	2	2.1

Mean	S.D.	NAdeq	%Adeq
3.23	.83	76	80.9

Number Completing Assessment: 94

	Number	Percent
Students Scoring Below 3 on all Four Traits:	8	8.5
Students Scoring 3 or Higher on 1 Trait :	14	14.9
Students Scoring 3 or Higher on 2 Traits:	10	10.6
Students Scoring 3 or Higher on 3 Traits:	13	13.8
Students Scoring 3 or Higher on 4 Traits:	49	52.1
Students Scoring 3 or Higher on One or More Traits:	86	91.5

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Nevada Proficiency Examination Program
Analytic Trait Writing Assessment
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Lincoln County ALL SCHOOLS

IDEAS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	3	3.1	94	100.0
4.5	7	7.4	91	96.8
4.0	17	18.0	84	89.3
3.5	21	22.3	67	71.2
3.0	26	27.6	46	48.9
2.5	14	14.8	20	21.2
2.0	5	5.3	6	6.3
1.5	0	.0		
1.0	1	1.0	1	1.0

Mean	S.D.	NAdeq	%Adeq
3.32	.75	74	78.7

ORGANIZATION

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	2	2.1	94	100.0
4.5	7	7.4	92	97.8
4.0	10	10.6	85	90.4
3.5	20	21.2	75	79.7
3.0	28	29.7	55	58.5
2.5	12	12.7	27	28.7
2.0	13	13.8	15	15.9
1.5	2	2.1	2	2.1
1.0	0	.0		

Mean	S.D.	NAdeq	%Adeq
3.13	.79	67	71.3

VOICE

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	4	4.2	94	100.0
4.5	4	4.2	90	95.7
4.0	16	17.0	86	91.4
3.5	29	30.8	70	74.4
3.0	22	23.4	41	43.6
2.5	12	12.7	19	20.2
2.0	6	6.3	7	7.4
1.5	1	1.0	1	1.0
1.0	0	.0		

Mean	S.D.	NAdeq	%Adeq
3.33	.73	75	79.8

CONVENTIONS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	9	9.5	94	100.0
4.5	11	11.7	85	90.4
4.0	17	18.0	74	78.7
3.5	15	15.9	57	60.6
3.0	19	20.2	42	44.6
2.5	15	15.9	23	24.4
2.0	6	6.3	8	8.5
1.5	2	2.1	2	2.1
1.0	0	.0		

Mean	S.D.	NAdeq	%Adeq
3.45	.91	71	75.5

Number Completing Assessment: 94

	Number	Percent
Students Scoring Below 3 on all Four Traits:	8	8.5
Students Scoring 3 or Higher on 1 Trait :	7	7.4
Students Scoring 3 or Higher on 2 Traits:	9	9.6
Students Scoring 3 or Higher on 3 Traits:	18	19.1
Students Scoring 3 or Higher on 4 Traits:	52	55.3
Students Scoring 3 or Higher on One or More Traits:	86	91.5

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Nevada Proficiency Examination Program
Analytic Trait Writing Assessment
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Lyon County ALL SCHOOLS

IDEAS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	6	1.7	340	100.0
4.5	8	2.3	334	98.2
4.0	37	10.8	326	95.8
3.5	68	20.0	289	85.0
3.0	101	29.7	221	65.0
2.5	58	17.0	120	35.2
2.0	40	11.7	62	18.2
1.5	17	5.0	22	6.4
1.0	5	1.4	5	1.4

Mean	S.D.	NAdeq	%Adeq
2.97	.78	220	64.7

ORGANIZATION

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	2	.5	340	100.0
4.5	12	3.5	338	99.4
4.0	28	8.2	326	95.8
3.5	55	16.1	298	87.6
3.0	108	31.7	243	71.4
2.5	66	19.4	135	39.7
2.0	45	13.2	69	20.2
1.5	14	4.1	24	7.0
1.0	10	2.9	10	2.9

Mean	S.D.	NAdeq	%Adeq
2.88	.78	205	60.3

VOICE

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	5	1.4	340	100.0
4.5	17	5.0	335	98.5
4.0	35	10.2	318	93.5
3.5	70	20.5	283	83.2
3.0	105	30.8	213	62.6
2.5	59	17.3	108	31.7
2.0	36	10.5	49	14.4
1.5	8	2.3	13	3.8
1.0	5	1.4	5	1.4

Mean	S.D.	NAdeq	%Adeq
3.05	.77	232	68.2

CONVENTIONS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	8	2.3	340	100.0
4.5	12	3.5	332	97.6
4.0	36	10.5	320	94.1
3.5	63	18.5	284	83.5
3.0	119	35.0	221	65.0
2.5	45	13.2	102	30.0
2.0	33	9.7	57	16.7
1.5	11	3.2	24	7.0
1.0	13	3.8	13	3.8

Mean	S.D.	NAdeq	%Adeq
3.01	.83	238	70.0

Number Completing Assessment: 340

	Number	Percent
Students Scoring Below 3 on all Four Traits:	54	15.9
Students Scoring 3 or Higher on 1 Trait :	38	11.2
Students Scoring 3 or Higher on 2 Traits:	37	10.9
Students Scoring 3 or Higher on 3 Traits:	61	17.9
Students Scoring 3 or Higher on 4 Traits:	150	44.1
Students Scoring 3 or Higher on One or More Traits:	286	84.1

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Nevada Proficiency Examination Program
Analytic Trait Writing Assessment
Grade 8 - October, 1993

Mineral County ALL SCHOOLS

IDEAS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	0	.0		
4.5	4	4.0	99	100.0
4.0	11	11.1	95	95.9
3.5	24	24.2	84	84.8
3.0	27	27.2	60	60.6
2.5	13	13.1	33	33.3
2.0	12	12.1	20	20.2
1.5	5	5.0	8	8.0
1.0	3	3.0	3	3.0

Mean	S.D.	NAdeq	%Adeq
2.97	.81	66	66.7

ORGANIZATION

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	0	.0		
4.5	2	2.0	99	100.0
4.0	8	8.0	97	97.9
3.5	16	16.1	89	89.8
3.0	40	40.4	73	73.7
2.5	9	9.0	33	33.3
2.0	19	19.1	24	24.2
1.5	2	2.0	5	5.0
1.0	3	3.0	3	3.0

Mean	S.D.	NAdeq	%Adeq
2.86	.73	66	66.7

VOICE

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	1	1.0	99	100.0
4.5	2	2.0	98	98.9
4.0	14	14.1	96	96.9
3.5	27	27.2	82	82.8
3.0	20	20.2	55	55.5
2.5	18	18.1	35	35.3
2.0	10	10.1	17	17.1
1.5	5	5.0	7	7.0
1.0	2	2.0	2	2.0

Mean	S.D.	NAdeq	%Adeq
3.02	.80	64	64.6

CONVENTIONS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	1	1.0	99	100.0
4.5	6	6.0	98	98.9
4.0	9	9.0	92	92.9
3.5	23	23.2	83	83.8
3.0	29	29.2	60	60.6
2.5	11	11.1	31	31.3
2.0	15	15.1	20	20.2
1.5	2	2.0	5	5.0
1.0	3	3.0	3	3.0

Mean	S.D.	NAdeq	%Adeq
3.02	.82	68	68.7

Number Completing Assessment: 99

	Number	Percent
Students Scoring Below 3 on all Four Traits:	20	20.2
Students Scoring 3 or Higher on 1 Trait :	9	9.1
Students Scoring 3 or Higher on 2 Traits:	4	4.0
Students Scoring 3 or Higher on 3 Traits:	17	17.2
Students Scoring 3 or Higher on 4 Traits:	49	49.5
Students Scoring 3 or Higher on One or More Traits:	79	79.8

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Nevada Proficiency Examination Program
Analytic Trait Writing Assessment
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Nye County ALL SCHOOLS

IDEAS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	4	1.4	281	100.0
4.5	17	6.0	277	98.5
4.0	36	12.8	260	92.5
3.5	46	16.3	224	79.7
3.0	100	35.5	178	63.3
2.5	41	14.5	78	27.7
2.0	27	9.6	37	13.1
1.5	7	2.4	10	3.5
1.0	3	1.0	3	1.0

Mean	S.D.	NAdeq	%Adeq
3.10	.76	203	72.2

ORGANIZATION

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	3	1.0	281	100.0
4.5	10	3.5	278	98.9
4.0	30	10.6	268	95.3
3.5	46	16.3	238	84.6
3.0	88	31.3	192	68.3
2.5	63	22.4	104	37.0
2.0	27	9.6	41	14.5
1.5	8	2.8	14	4.9
1.0	6	2.1	6	2.1

Mean	S.D.	NAdeq	%Adeq
2.97	.76	177	63.0

VOICE

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	10	3.5	281	100.0
4.5	12	4.2	271	96.4
4.0	42	14.9	259	92.1
3.5	63	22.4	217	77.2
3.0	87	30.9	154	54.8
2.5	42	14.9	67	23.8
2.0	20	7.1	25	8.8
1.5	4	1.4	5	1.7
1.0	1	.3	1	.3

Mean	S.D.	NAdeq	%Adeq
3.22	.74	214	76.2

CONVENTIONS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	6	2.1	281	100.0
4.5	18	6.4	275	97.8
4.0	43	15.3	257	91.4
3.5	64	22.7	214	76.1
3.0	71	25.2	150	53.3
2.5	46	16.3	79	28.1
2.0	22	7.8	33	11.7
1.5	7	2.4	11	3.9
1.0	4	1.4	4	1.4

Mean	S.D.	NAdeq	%Adeq
3.18	.80	202	71.9

Number Completing Assessment: 281

	Number	Percent
Students Scoring Below 3 on all Four Traits:	27	9.6
Students Scoring 3 or Higher on 1 Trait :	34	12.1
Students Scoring 3 or Higher on 2 Traits:	38	13.5
Students Scoring 3 or Higher on 3 Traits:	42	14.9
Students Scoring 3 or Higher on 4 Traits:	140	49.8
Students Scoring 3 or Higher on One or More Traits:	254	90.4

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Nevada Proficiency Examination Program
Analytic Trait Writing Assessment
Grade 8 - October, 1993

Pershing County ALL SCHOOLS

IDEAS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	1	1.7	57	100.0
4.5	1	1.7	56	98.2
4.0	4	7.0	55	96.4
3.5	9	15.7	51	89.4
3.0	25	43.8	42	73.6
2.5	10	17.5	17	29.8
2.0	6	10.5	7	12.2
1.5	0	.0		
1.0	1	1.7	1	1.7

Mean	S.D.	NAdeq	%Adeq
2.98	.67	40	70.2

ORGANIZATION

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	0	.0		
4.5	1	1.7	57	100.0
4.0	0	.0		
3.5	10	17.5	56	98.2
3.0	31	54.3	46	80.7
2.5	6	10.5	15	26.3
2.0	6	10.5	9	15.7
1.5	2	3.5	3	5.2
1.0	1	1.7	1	1.7

Mean	S.D.	NAdeq	%Adeq
2.87	.59	42	73.7

VOICE

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	0	.0		
4.5	1	1.7	57	100.0
4.0	4	7.0	56	98.2
3.5	14	24.5	52	91.2
3.0	21	36.8	38	66.6
2.5	7	12.2	17	29.8
2.0	9	15.7	10	17.5
1.5	1	1.7	1	1.7
1.0	0	.0		

Mean	S.D.	NAdeq	%Adeq
2.97	.64	40	70.2

CONVENTIONS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	0	.0		
4.5	1	1.7	57	100.0
4.0	5	8.7	56	98.2
3.5	19	33.3	51	89.4
3.0	16	28.0	32	56.1
2.5	7	12.2	16	28.0
2.0	7	12.2	9	15.7
1.5	2	3.5	2	3.5
1.0	0	.0		

Mean	S.D.	NAdeq	%Adeq
3.04	.67	41	71.9

Number Completing Assessment: 57

	Number	Percent
Students Scoring Below 3 on all Four Traits:	7	12.3
Students Scoring 3 or Higher on 1 Trait :	6	10.5
Students Scoring 3 or Higher on 2 Traits:	6	10.5
Students Scoring 3 or Higher on 3 Traits:	7	12.3
Students Scoring 3 or Higher on 4 Traits:	31	54.4
Students Scoring 3 or Higher on One or More Traits:	50	87.7

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Nevada Proficiency Examination Program
Analytic Trait Writing Assessment
Grade 8 - October, 1993

Storey County ALL SCHOOLS

IDEAS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	1	3.4	29	100.0
4.5	2	6.8	28	96.5
4.0	2	6.8	26	89.6
3.5	7	24.1	24	82.7
3.0	12	41.3	17	58.6
2.5	2	6.8	5	17.2
2.0	1	3.4	3	10.3
1.5	1	3.4	2	6.8
1.0	1	3.4	1	3.4

Mean	S.D.	NAdeq	%Adeq
3.17	.83	24	82.8

ORGANIZATION

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	1	3.4	29	100.0
4.5	1	3.4	28	96.5
4.0	2	6.8	27	93.1
3.5	5	17.2	25	86.2
3.0	7	24.1	20	68.9
2.5	6	20.6	13	44.8
2.0	5	17.2	7	24.1
1.5	1	3.4	2	6.8
1.0	1	3.4	1	3.4

Mean	S.D.	NAdeq	%Adeq
2.88	.88	16	55.2

VOICE

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	0	.0		
4.5	5	17.2	29	100.0
4.0	2	6.8	24	82.7
3.5	7	24.1	22	75.8
3.0	10	34.4	15	51.7
2.5	1	3.4	5	17.2
2.0	2	6.8	4	13.7
1.5	1	3.4	2	6.8
1.0	1	3.4	1	3.4

Mean	S.D.	NAdeq	%Adeq
3.24	.88	24	82.8

CONVENTIONS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	1	3.4	29	100.0
4.5	2	6.8	28	96.5
4.0	3	10.3	26	89.6
3.5	3	10.3	23	79.3
3.0	8	27.5	20	68.9
2.5	7	24.1	12	41.3
2.0	4	13.7	5	17.2
1.5	0	.0		
1.0	1	3.4	1	3.4

Mean	S.D.	NAdeq	%Adeq
3.00	.89	17	58.6

Number Completing Assessment: 29

	Number	Percent
Students Scoring Below 3 on all Four Traits:	3	10.3
Students Scoring 3 or Higher on 1 Trait :	2	6.9
Students Scoring 3 or Higher on 2 Traits:	6	20.7
Students Scoring 3 or Higher on 3 Traits:	5	17.2
Students Scoring 3 or Higher on 4 Traits:	13	44.8
Students Scoring 3 or Higher on One or More Traits:	26	89.7

A score of 3 or higher on a trait is considered a demonstration of adequate achievement. To demonstrate adequate achievement OVERALL a student must score three or higher on ALL FOUR traits. A student may perform adequately on as many as three traits and still require some remediation.

Nevada Proficiency Examination Program
Analytic Trait Writing Assessment
Grade 8 - October, 1993

Washoe County ALL SCHOOLS

IDEAS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	133	4.6	2876	100.0
4.5	239	8.3	2743	95.3
4.0	499	17.3	2504	87.0
3.5	607	21.1	2005	69.7
3.0	778	27.0	1398	48.6
2.5	378	13.1	620	21.5
2.0	154	5.3	242	8.4
1.5	50	1.7	88	3.0
1.0	38	1.3	38	1.3

Mean	S.D.	NAdeq	%Adeq
3.32	.82	2256	78.4

ORGANIZATION

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	116	4.0	2876	100.0
4.5	211	7.3	2760	95.9
4.0	402	13.9	2549	88.6
3.5	578	20.0	2147	74.6
3.0	798	27.7	1569	54.5
2.5	427	14.8	771	26.8
2.0	233	8.1	344	11.9
1.5	66	2.2	111	3.8
1.0	45	1.5	45	1.5

Mean	S.D.	NAdeq	%Adeq
3.21	.84	2105	73.2

VOICE

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	154	5.3	2876	100.0
4.5	264	9.1	2722	94.6
4.0	546	18.9	2458	85.4
3.5	665	23.1	1912	66.4
3.0	779	27.0	1247	43.3
2.5	310	10.7	468	16.2
2.0	110	3.8	158	5.4
1.5	33	1.1	48	1.6
1.0	15	.5	15	.5

Mean	S.D.	NAdeq	%Adeq
3.43	.77	2408	83.7

CONVENTIONS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	170	5.9	2876	100.0
4.5	325	11.3	2706	94.0
4.0	543	18.8	2381	82.7
3.5	568	19.7	1838	63.9
3.0	624	21.6	1270	44.1
2.5	313	10.8	646	22.4
2.0	211	7.3	333	11.5
1.5	72	2.5	122	4.2
1.0	50	1.7	50	1.7

Mean	S.D.	NAdeq	%Adeq
3.38	.90	2230	77.5

Number Completing Assessment: 2876

	Number	Percent
Students Scoring Below 3 on all Four Traits:	225	7.8
Students Scoring 3 or Higher on 1 Trait :	243	8.4
Students Scoring 3 or Higher on 2 Traits:	242	8.4
Students Scoring 3 or Higher on 3 Traits:	392	13.6
Students Scoring 3 or Higher on 4 Traits:	1774	61.7
Students Scoring 3 or Higher on One or More Traits:	2651	92.2

A score of 3 or higher on a trait is considered a demonstration of adequate achievement. To demonstrate adequate achievement OVERALL a student must score three or higher on ALL FOUR traits. A student may perform adequately on as many as three traits and still require some remediation.

Nevada Proficiency Examination Program
Analytic Trait Writing Assessment
Grade 8 - October, 1993

White Pine County ALL SCHOOLS

IDEAS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	0	.0		
4.5	4	2.6	152	100.0
4.0	8	5.2	148	97.3
3.5	24	15.7	140	92.1
3.0	46	30.2	116	76.3
2.5	31	20.3	70	46.0
2.0	27	17.7	39	25.6
1.5	9	5.9	12	7.8
1.0	3	1.9	3	1.9

Mean	S.D.	NAdeq	%Adeq
2.76	.73	82	53.9

ORGANIZATION

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	0	.0		
4.5	0	.0		
4.0	11	7.2	152	100.0
3.5	18	11.8	141	92.7
3.0	36	23.6	123	80.9
2.5	38	25.0	87	57.2
2.0	33	21.7	49	32.2
1.5	8	5.2	16	10.5
1.0	8	5.2	8	5.2

Mean	S.D.	NAdeq	%Adeq
2.61	.75	65	42.8

VOICE

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	1	.6	152	100.0
4.5	4	2.6	151	99.3
4.0	8	5.2	147	96.7
3.5	29	19.0	139	91.4
3.0	49	32.2	110	72.3
2.5	30	19.7	61	40.1
2.0	23	15.1	31	20.3
1.5	5	3.2	8	5.2
1.0	3	1.9	3	1.9

Mean	S.D.	NAdeq	%Adeq
2.86	.72	91	59.9

CONVENTIONS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	2	1.3	152	100.0
4.5	6	3.9	150	98.6
4.0	15	9.8	144	94.7
3.5	24	15.7	129	84.8
3.0	54	35.5	105	69.0
2.5	25	16.4	51	33.5
2.0	16	10.5	26	17.1
1.5	6	3.9	10	6.5
1.0	4	2.6	4	2.6

Mean	S.D.	NAdeq	%Adeq
2.96	.79	101	66.4

Number Completing Assessment: 152

	Number	Percent
Students Scoring Below 3 on all Four Traits:	34	22.4
Students Scoring 3 or Higher on 1 Trait :	28	18.4
Students Scoring 3 or Higher on 2 Traits:	13	8.6
Students Scoring 3 or Higher on 3 Traits:	23	15.1
Students Scoring 3 or Higher on 4 Traits:	54	35.5
Students Scoring 3 or Higher on One or More Traits:	118	77.6

A score of 3 or higher on a trait is considered a demonstration of adequate achievement. To demonstrate adequate achievement OVERALL a student must score three or higher on ALL FOUR traits. A student may perform adequately on as many as three traits and still require some remediation.

Grade 9

Results of the Comprehensive Test of Basic Skills, Fourth Edition, in Reading and Mathematics:

Tested - Number of students Tested

% Passing - Percentage of students meeting the minimum standards for passing the proficiency examinations at grade 9. The minimum passing score for the CTBS/4 subtests is the 23rd percentile. I.e. The student must score as high or higher than the top 78 percent of students in the national norm group that took the test at the same grade and the same time of year.

Mean NCE - The average Normal Curve Equivalent (NCE) score of the students taking the test in this group. The NCE is a scale that divides the range of scores between the first and ninety-ninth percentiles into 98 equal intervals. The expected mean of this scale is 50 and the standard deviation is 21.06. NCE averages above 50 are above the 50th percentile for the test. However, NCE scores should not be confused with percentile rank.

Stanine Distribution - The right half of each table shows the distribution of student scores across the nine stanines. Entries in the table represent the percentage of students in each stanine. Stanines divide the range of possible scores into nine equal intervals. The lowest scores are in stanine one and the highest in stanine nine. For this test, 4% of students are expected to be in stanines one and 9, 7% are expected to be in stanines two and eight, 12% are expected to be in stanines three and seven, 17% are expected to be in stanines four and six, and 20% are expected to be in stanine 5. Since White Pine county did not provide a frequency distribution, the entries of -0- in each cell indicates missing data.

Results for Writing:

The writing tests at this grade are analytic-trait scored for four traits; Ideas and Content (Development), Organization, Voice, and Conventions. Each paper is read by two readers, each of whom assign a score that may range from 1 to 5, and the two scores assigned are averaged to obtain a total score for the student.

The distribution of scores for each trait is given as well as information on the number and percentage of students demonstrating adequate achievement. Adequate achievement for each trait is defined as a score of 3 or higher on the trait. A student who earns a score of 3 or higher on all four traits is considered to have demonstrated adequate achievement overall.

NEVADA PROFICIENCY EXAMINATION PROGRAM -- Grade 9
Results by District for the 1993-94 Academic Year

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Run Date: 03/28/95

County	Subject	# Tested	% Passing	Mean NCE	1	2	3	4	5	6	7	8	9
A L L	Reading	15369	83.2	54.29	3.0	4.3	9.6	14.9	21.5	20.7	14.2	5.9	6.0
	Mathematics	15293	80.6	53.3	3.8	5.7	9.9	16.1	17.2	19.1	12.8	7.4	8.1
CARSON	Reading	446	86.5	56.	2.2	2.7	8.5	15.2	19.7	18.6	15.2	7.8	9.9
	Mathematics	447	82.3	52.	3.4	4.7	9.6	14.1	17.9	21.5	13.0	11.0	4.9
CHURCHILL	Reading	276	87.7	55.	2.9	3.3	6.2	17.8	22.5	20.7	12.0	7.6	7.2
	Mathematics	276	81.5	56.	4.0	7.6	6.9	12.0	13.4	18.5	18.5	10.9	8.3
CLARK	Reading	9412	81.4	53.1	3.4	4.6	10.7	15.0	20.8	20.6	13.3	5.0	6.6
	Mathematics	9378	80.9	55.	3.9	5.9	9.2	14.8	15.8	18.9	13.1	8.2	10.2
DOUGLAS	Reading	514	88.7	56.	1.8	2.7	6.8	14.4	23.2	21.8	16.1	8.4	4.9
	Mathematics	509	84.5	54.	3.1	3.7	8.6	13.8	19.8	21.4	18.3	7.5	3.7
ELKO	Reading	575	85.7	53.7	2.1	3.8	8.3	14.6	24.7	22.6	14.4	5.0	4.3
	Mathematics	573	81.2	50.5	2.3	4.0	12.6	22.2	18.5	19.9	11.9	4.7	4.0
EUREKA	Reading	27	92.6	55.	0.0	3.7	3.7	22.2	22.2	18.5	18.5	7.4	3.7
	Mathematics	24	79.2	52.	0.0	4.2	16.7	20.8	16.7	8.3	29.2	4.2	0.0
HUMBOLDT	Reading	247	81.0	53.	2.4	4.9	11.7	8.5	24.7	20.2	14.6	8.5	4.5
	Mathematics	246	77.2	47.	5.7	5.7	11.4	20.3	18.3	19.1	8.9	6.1	4.5
LANDER	Reading	103	89.3	53.8	1.9	2.9	5.8	16.5	26.2	22.3	14.6	2.9	6.8
	Mathematics	97	93.8	56.7	0.0	1.0	5.2	12.4	27.8	29.9	13.4	3.1	7.2
LINCOLN	Reading	69	85.5	52.	2.9	4.3	7.2	15.9	33.3	16.5	15.9	2.9	2.9
	Mathematics	68	72.1	46.	10.3	1.5	16.2	16.2	19.1	25.0	5.9	1.5	4.4
LYON	Reading	320	88.8	56.	3.1	2.2	5.9	12.8	25.3	19.7	17.5	6.3	7.2
	Mathematics	307	77.9	52.	6.2	4.6	11.4	15.6	15.6	18.6	13.0	6.8	8.1

NEVADA PROFICIENCY EXAMINATION PROGRAM – Grade 9
Results by District for the 1993-94 Academic Year

Page: 2
Run Date: 03/28/95

County	Subject	# Tested	% Passing	Mean NCE	1	2	3	4	5	6	7	8	9
MINERAL	Reading	65	80.0	47.	4.6	6.2	9.2	24.6	26.2	16.9	7.7	3.1	1.5
	Mathematics	65	81.5	48.	0.0	9.2	9.2	20.0	30.8	16.9	9.2	3.1	1.5
NYE	Reading	288	84.0	51.	3.8	3.1	9.0	19.4	24.7	19.8	12.2	5.2	2.8
	Mathematics	281	75.4	46.	6.8	5.3	12.5	27.4	15.3	15.7	10.3	5.3	1.4
PERSHING	Reading	54	90.7	56.	1.9	1.9	5.6	22.2	14.8	22.2	13.0	14.8	3.7
	Mathematics	52	75.0	50.	7.7	3.8	13.5	26.9	9.6	9.6	9.6	9.6	9.6
STOREY	Reading	36	83.3	54.	8.3	0.0	8.3	8.3	19.4	33.3	11.1	8.3	2.8
	Mathematics	34	91.2	55.7	2.9	5.9	0.0	5.9	32.4	23.5	20.6	5.9	2.9
WASHOE	Reading	2937	85.7	58.	2.1	4.4	7.9	14.4	21.8	20.7	16.6	7.8	4.3
	Mathematics	2936	79.2	50.	3.3	6.0	11.6	18.6	20.6	19.0	10.9	5.4	4.7
WHITE PINE*	Reading	117	-0-	55.	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
	Mathematics	119	-0-	48.8	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-

* White Pine County did not provide a frequency distribution report. Their data are included in the State Mean NCE but not in the State % Passing.

Nevada Proficiency Examination Program
Analytic Trait Writing Assessment
Grade 9 - February, 1994

STATE SUMMARY ALL PUBLIC SCHOOLS

IDEAS

Raw Score	Frequency N	%	Cumulative N	%
5.0	546	3.8	14318	100.0
4.5	1090	7.6	13772	96.1
4.0	2261	15.7	12682	88.5
3.5	2876	20.0	10421	72.7
3.0	4216	29.4	7545	52.6
2.5	1813	12.6	3329	23.2
2.0	1031	7.2	1516	10.5
1.5	320	2.2	485	3.3
1.0	165	1.1	165	1.1

Mean	S.D.	NAdeq	%Adeq
3.26	.82	10989	76.7

ORGANIZATION

Raw Score	Frequency N	%	Cumulative N	%
5.0	505	3.5	14318	100.0
4.5	1066	7.4	13813	96.4
4.0	2240	15.6	12747	89.0
3.5	2965	20.7	10507	73.3
3.0	4051	28.3	7542	52.6
2.5	1864	13.0	3491	24.3
2.0	1108	7.7	1627	11.3
1.5	350	2.4	519	3.6
1.0	169	1.1	169	1.1

Mean	S.D.	NAdeq	%Adeq
3.24	.82	10827	75.6

VOICE

Raw Score	Frequency N	%	Cumulative N	%
5.0	511	3.5	14318	100.0
4.5	1061	7.4	13807	96.4
4.0	2463	17.2	12746	89.0
3.5	3443	24.0	10283	71.8
3.0	4388	30.6	6840	47.7
2.5	1573	10.9	2452	17.1
2.0	606	4.2	879	6.1
1.5	188	1.3	273	1.9
1.0	85	.5	85	.5

Mean	S.D.	NAdeq	%Adeq
3.35	.74	11866	82.9

CONVENTIONS

Raw Score	Frequency N	%	Cumulative N	%
5.0	864	6.0	14318	100.0
4.5	1613	11.2	13454	93.9
4.0	2622	18.3	11841	82.7
3.5	2843	19.8	9219	64.3
3.0	3274	22.8	6376	44.5
2.5	1542	10.7	3102	21.6
2.0	936	6.5	1560	10.8
1.5	360	2.5	624	4.3
1.0	264	1.8	264	1.8

Mean	S.D.	NAdeq	%Adeq
3.38	.90	11216	78.3

Number Completing Assessment: 14318

	Number	Percent
Students Scoring Below 3 on all Four Traits:	1142	8.0
Students Scoring 3 or Higher on 1 Trait :	1115	7.8
Students Scoring 3 or Higher on 2 Traits:	1265	8.8
Students Scoring 3 or Higher on 3 Traits:	1931	13.5
Students Scoring 3 or Higher on 4 Traits:	8865	61.9
Students Scoring 3 or Higher on One or More Traits:	13176	92.0

A score of 3 or higher on a trait is considered a demonstration of adequate achievement. To demonstrate adequate achievement OVERALL a student must score three or higher on ALL FOUR traits. A student may perform adequately on as many as three traits and still require some remediation.

Nevada Proficiency Examination Program
Analytic Trait Writing Assessment
Grade 9 - February, 1994

Carson County ALL SCHOOLS

IDEAS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	28	6.1	457	100.0
4.5	48	10.5	429	93.8
4.0	70	15.3	381	83.3
3.5	100	21.8	311	68.0
3.0	121	26.4	211	46.1
2.5	54	11.8	90	19.6
2.0	27	5.9	36	7.8
1.5	8	1.7	9	1.9
1.0	1	.2	1	.2

Mean	S.D.	NAdeq	%Adeq
3.39	.82	367	80.3

ORGANIZATION

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	29	6.3	457	100.0
4.5	44	9.6	428	93.6
4.0	84	18.3	384	84.0
3.5	97	21.2	300	65.6
3.0	102	22.3	203	44.4
2.5	64	14.0	101	22.1
2.0	29	6.3	37	8.0
1.5	7	1.5	8	1.7
1.0	1	.2	1	.2

Mean	S.D.	NAdeq	%Adeq
3.40	.83	356	77.9

VOICE

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	26	5.6	457	100.0
4.5	46	10.0	431	94.3
4.0	91	19.9	385	84.2
3.5	105	22.9	294	64.3
3.0	129	28.2	189	41.3
2.5	46	10.0	60	13.1
2.0	12	2.6	14	3.0
1.5	2	.4	2	.4
1.0	0	.0		

Mean	S.D.	NAdeq	%Adeq
3.50	.73	397	86.9

CONVENTIONS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	44	9.6	457	100.0
4.5	77	16.8	413	90.3
4.0	98	21.4	336	73.5
3.5	75	16.4	238	52.0
3.0	71	15.5	163	35.6
2.5	51	11.1	92	20.1
2.0	27	5.9	41	8.9
1.5	9	1.9	14	3.0
1.0	5	1.0	5	1.0

Mean	S.D.	NAdeq	%Adeq
3.58	.93	365	79.9

Number Completing Assessment: 457

	Number	Percent
Students Scoring Below 3 on all Four Traits:	29	6.3
Students Scoring 3 or Higher on 1 Trait :	30	6.6
Students Scoring 3 or Higher on 2 Traits:	39	8.5
Students Scoring 3 or Higher on 3 Traits:	59	12.9
Students Scoring 3 or Higher on 4 Traits:	300	65.6
Students Scoring 3 or Higher on One or More Traits:	428	93.7

A score of 3 or higher on a trait is considered a demonstration of adequate achievement. To demonstrate adequate achievement OVERALL a student must score three or higher on ALL FOUR traits. A student may perform adequately on as many as three traits and still require some remediation.

Nevada Proficiency Examination Program
Analytic Trait Writing Assessment
Grade 9 - February, 1994

Churchill County ALL SCHOOLS

IDEAS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	5	1.8	264	100.0
4.5	14	5.3	259	98.1
4.0	45	17.0	245	92.8
3.5	50	18.9	200	75.7
3.0	79	29.9	150	56.8
2.5	43	16.2	71	26.8
2.0	21	7.9	28	10.6
1.5	4	1.5	7	2.6
1.0	3	1.1	3	1.1

Mean	S.D.	NAdeq	%Adeq
3.18	.76	193	73.1

ORGANIZATION

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	5	1.8	264	100.0
4.5	20	7.5	259	98.1
4.0	40	15.1	239	90.5
3.5	53	20.0	199	75.3
3.0	81	30.6	146	55.3
2.5	34	12.8	65	24.6
2.0	26	9.8	31	11.7
1.5	3	1.1	5	1.8
1.0	2	.7	2	.7

Mean	S.D.	NAdeq	%Adeq
3.21	.77	199	75.4

VOICE

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	5	1.8	264	100.0
4.5	16	6.0	259	98.1
4.0	48	18.1	243	92.0
3.5	64	24.2	195	73.8
3.0	88	33.3	131	49.6
2.5	31	11.7	43	16.2
2.0	8	3.0	12	4.5
1.5	3	1.1	4	1.5
1.0	1	.3	1	.3

Mean	S.D.	NAdeq	%Adeq
3.32	.67	221	83.7

CONVENTIONS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	19	7.1	264	100.0
4.5	41	15.5	245	92.8
4.0	42	15.9	204	77.2
3.5	56	21.2	162	61.3
3.0	53	20.0	106	40.1
2.5	25	9.4	53	20.0
2.0	23	8.7	28	10.6
1.5	3	1.1	5	1.8
1.0	2	.7	2	.7

Mean	S.D.	NAdeq	%Adeq
3.48	.89	211	79.9

Number Completing Assessment: 264

	Number	Percent
Students Scoring Below 3 on all Four Traits:	21	8.0
Students Scoring 3 or Higher on 1 Trait :	20	7.6
Students Scoring 3 or Higher on 2 Traits:	23	8.7
Students Scoring 3 or Higher on 3 Traits:	42	15.9
Students Scoring 3 or Higher on 4 Traits:	158	59.8
Students Scoring 3 or Higher on One or More Traits:	243	92.0

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Nevada Proficiency Examination Program
Analytic Trait Writing Assessment
Grade 9 - February, 1994

Clark County ALL SCHOOLS

IDEAS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	301	3.4	8700	100.0
4.5	629	7.2	8399	96.5
4.0	1311	15.0	7770	89.3
3.5	1771	20.3	6459	74.2
3.0	2573	29.5	4688	53.8
2.5	1124	12.9	2115	24.3
2.0	670	7.7	991	11.3
1.5	211	2.4	321	3.6
1.0	110	1.2	110	1.2

Mean	S.D.	NAdeq	%Adeq
3.23	.82	6585	75.7

ORGANIZATION

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	277	3.1	8700	100.0
4.5	631	7.2	8423	96.8
4.0	1274	14.6	7792	89.5
3.5	1775	20.4	6518	74.9
3.0	2541	29.2	4743	54.5
2.5	1148	13.1	2202	25.3
2.0	703	8.0	1054	12.1
1.5	237	2.7	351	4.0
1.0	114	1.3	114	1.3

Mean	S.D.	NAdeq	%Adeq
3.21	.82	6498	74.7

VOICE

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	284	3.2	8700	100.0
4.5	606	6.9	8416	96.7
4.0	1446	16.6	7810	89.7
3.5	2068	23.7	6364	73.1
3.0	2710	31.1	4296	49.3
2.5	1004	11.5	1586	18.2
2.0	408	4.6	582	6.6
1.5	117	1.3	174	2.0
1.0	57	.6	57	.6

Mean	S.D.	NAdeq	%Adeq
3.32	.74	7114	81.8

CONVENTIONS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	517	5.9	8700	100.0
4.5	959	11.0	8183	94.0
4.0	1580	18.1	7224	83.0
3.5	1733	19.9	5644	64.8
3.0	1970	22.6	3911	44.9
2.5	926	10.6	1941	22.3
2.0	592	6.8	1015	11.6
1.5	245	2.8	423	4.8
1.0	178	2.0	178	2.0

Mean	S.D.	NAdeq	%Adeq
3.36	.91	6759	77.7

Number Completing Assessment: 8700

	Number	Percent
Students Scoring Below 3 on all Four Traits:	749	8.6
Students Scoring 3 or Higher on 1 Trait :	697	8.0
Students Scoring 3 or Higher on 2 Traits:	798	9.2
Students Scoring 3 or Higher on 3 Traits:	1161	13.3
Students Scoring 3 or Higher on 4 Traits:	5295	60.9
Students Scoring 3 or Higher on One or More Traits:	7951	91.4

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Nevada Proficiency Examination Program
Analytic Trait Writing Assessment
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Douglas County ALL SCHOOLS

IDEAS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	17	3.8	437	100.0
4.5	48	10.9	420	96.1
4.0	76	17.3	372	85.1
3.5	74	16.9	296	67.7
3.0	129	29.5	222	50.8
2.5	58	13.2	93	21.2
2.0	26	5.9	35	8.0
1.5	7	1.6	9	2.0
1.0	2	.4	2	.4

Mean	S.D.	NAdeq	%Adeq
3.34	.81	344	78.7

ORGANIZATION

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	16	3.6	437	100.0
4.5	33	7.5	421	96.3
4.0	89	20.3	388	88.7
3.5	94	21.5	299	68.4
3.0	111	25.4	205	46.9
2.5	52	11.8	94	21.5
2.0	33	7.5	42	9.6
1.5	8	1.8	9	2.0
1.0	1	.2	1	.2

Mean	S.D.	NAdeq	%Adeq
3.33	.79	343	78.5

VOICE

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	9	2.0	437	100.0
4.5	39	8.9	428	97.9
4.0	78	17.8	389	89.0
3.5	106	24.2	311	71.1
3.0	130	29.7	205	46.9
2.5	53	12.1	75	17.1
2.0	18	4.1	22	5.0
1.5	3	.6	4	.9
1.0	1	.2	1	.2

Mean	S.D.	NAdeq	%Adeq
3.36	.70	362	82.8

CONVENTIONS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	18	4.1	437	100.0
4.5	50	11.4	419	95.8
4.0	83	18.9	369	84.4
3.5	85	19.4	286	65.4
3.0	112	25.6	201	45.9
2.5	47	10.7	89	20.3
2.0	25	5.7	42	9.6
1.5	10	2.2	17	3.8
1.0	7	1.6	7	1.6

Mean	S.D.	NAdeq	%Adeq
3.36	.85	348	79.6

Number Completing Assessment: 437

	Number	Percent
Students Scoring Below 3 on all Four Traits:	25	5.7
Students Scoring 3 or Higher on 1 Trait :	37	8.5
Students Scoring 3 or Higher on 2 Traits:	42	9.6
Students Scoring 3 or Higher on 3 Traits:	56	12.8
Students Scoring 3 or Higher on 4 Traits:	277	63.4
Students Scoring 3 or Higher on One or More Traits:	412	94.3

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Nevada Proficiency Examination Program
Analytic Trait Writing Assessment
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Elko County ALL SCHOOLS

IDEAS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	16	3.3	482	100.0
4.5	28	5.8	466	96.6
4.0	79	16.3	438	90.8
3.5	93	19.2	359	74.4
3.0	153	31.7	266	55.1
2.5	59	12.2	113	23.4
2.0	33	6.8	54	11.2
1.5	13	2.6	21	4.3
1.0	8	1.6	8	1.6

Mean	S.D.	NAdeq	%Adeq
3.21	.81	369	76.6

ORGANIZATION

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	10	2.0	482	100.0
4.5	31	6.4	472	97.9
4.0	83	17.2	441	91.4
3.5	99	20.5	358	74.2
3.0	142	29.4	259	53.7
2.5	59	12.2	117	24.2
2.0	43	8.9	58	12.0
1.5	9	1.8	15	3.1
1.0	6	1.2	6	1.2

Mean	S.D.	NAdeq	%Adeq
3.21	.79	365	75.7

VOICE

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	13	2.6	482	100.0
4.5	27	5.6	469	97.3
4.0	78	16.1	442	91.7
3.5	126	26.1	364	75.5
3.0	145	30.0	238	49.3
2.5	54	11.2	93	19.2
2.0	28	5.8	39	8.0
1.5	7	1.4	11	2.2
1.0	4	.8	4	.8

Mean	S.D.	NAdeq	%Adeq
3.28	.73	389	80.7

CONVENTIONS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	24	4.9	482	100.0
4.5	50	10.3	458	95.0
4.0	84	17.4	408	84.6
3.5	103	21.3	324	67.2
3.0	133	27.5	221	45.8
2.5	49	10.1	88	18.2
2.0	24	4.9	39	8.0
1.5	8	1.6	15	3.1
1.0	7	1.4	7	1.4

Mean	S.D.	NAdeq	%Adeq
3.38	.83	394	81.7

Number Completing Assessment: 482

	Number	Percent
Students Scoring Below 3 on all Four Traits:	37	7.7
Students Scoring 3 or Higher on 1 Trait :	33	6.8
Students Scoring 3 or Higher on 2 Traits:	47	9.8
Students Scoring 3 or Higher on 3 Traits:	70	14.5
Students Scoring 3 or Higher on 4 Traits:	295	61.2
Students Scoring 3 or Higher on One or More Traits:	445	92.3

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Nevada Proficiency Examination Program
Analytic Trait Writing Assessment
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Eureka County ALL SCHOOLS

IDEAS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	2	9.0	22	100.0
4.5	2	9.0	20	90.9
4.0	1	4.5	18	81.8
3.5	4	18.1	17	77.2
3.0	8	36.3	13	59.0
2.5	2	9.0	5	22.7
2.0	3	13.6	3	13.6
1.5	0	.0		
1.0	0	.0		

Mean	S.D.	NAdeq	%Adeq
3.27	.88	17	77.3

ORGANIZATION

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	1	4.5	22	100.0
4.5	1	4.5	21	95.4
4.0	1	4.5	20	90.9
3.5	6	27.2	19	86.3
3.0	5	22.7	13	59.0
2.5	3	13.6	8	36.3
2.0	4	18.1	5	22.7
1.5	1	4.5	1	4.5
1.0	0	.0		

Mean	S.D.	NAdeq	%Adeq
3.02	.87	14	63.6

VOICE

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	0	.0		
4.5	3	13.6	22	100.0
4.0	3	13.6	19	86.3
3.5	4	18.1	16	72.7
3.0	10	45.4	12	54.5
2.5	1	4.5	2	9.0
2.0	1	4.5	1	4.5
1.5	0	.0		
1.0	0	.0		

Mean	S.D.	NAdeq	%Adeq
3.36	.66	20	90.9

CONVENTIONS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	2	9.0	22	100.0
4.5	2	9.0	20	90.9
4.0	4	18.1	18	81.8
3.5	3	13.6	14	63.6
3.0	6	27.2	11	50.0
2.5	2	9.0	5	22.7
2.0	2	9.0	3	13.6
1.5	0	.0		
1.0	1	4.5	1	4.5

Mean	S.D.	NAdeq	%Adeq
3.34	1.00	17	77.3

Number Completing Assessment: 22

	Number	Percent
Students Scoring Below 3 on all Four Traits:	1	4.5
Students Scoring 3 or Higher on 1 Trait :	1	4.5
Students Scoring 3 or Higher on 2 Traits:	4	18.2
Students Scoring 3 or Higher on 3 Traits:	5	22.7
Students Scoring 3 or Higher on 4 Traits:	11	50.0
Students Scoring 3 or Higher on One or More Traits:	21	95.5

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Nevada Proficiency Examination Program
Analytic Trait Writing Assessment
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Humboldt County ALL SCHOOLS

IDEAS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	3	1.3	227	100.0
4.5	13	5.7	224	98.6
4.0	38	16.7	211	92.9
3.5	51	22.4	173	76.2
3.0	69	30.3	122	53.7
2.5	31	13.6	53	23.3
2.0	15	6.6	22	9.6
1.5	5	2.2	7	3.0
1.0	2	.8	2	.8

Mean	S.D.	NAdeq	%Adeq
3.21	.74	174	76.7

ORGANIZATION

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	8	3.5	227	100.0
4.5	11	4.8	219	96.4
4.0	46	20.2	208	91.6
3.5	44	19.3	162	71.3
3.0	66	29.0	118	51.9
2.5	27	11.8	52	22.9
2.0	15	6.6	25	11.0
1.5	8	3.5	10	4.4
1.0	2	.8	2	.8

Mean	S.D.	NAdeq	%Adeq
3.25	.81	175	77.1

VOICE

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	6	2.6	227	100.0
4.5	9	3.9	221	97.3
4.0	29	12.7	212	93.3
3.5	72	31.7	183	80.6
3.0	65	28.6	111	48.8
2.5	26	11.4	46	20.2
2.0	14	6.1	20	8.8
1.5	5	2.2	6	2.6
1.0	1	.4	1	.4

Mean	S.D.	NAdeq	%Adeq
3.24	.71	181	79.7

CONVENTIONS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	9	3.9	227	100.0
4.5	15	6.6	218	96.0
4.0	46	20.2	203	89.4
3.5	48	21.1	157	69.1
3.0	52	22.9	109	48.0
2.5	30	13.2	57	25.1
2.0	15	6.6	27	11.8
1.5	10	4.4	12	5.2
1.0	2	.8	2	.8

Mean	S.D.	NAdeq	%Adeq
3.27	.85	170	74.9

Number Completing Assessment: 227

	Number	Percent
Students Scoring Below 3 on all Four Traits:	23	10.1
Students Scoring 3 or Higher on 1 Trait :	16	7.0
Students Scoring 3 or Higher on 2 Traits:	16	7.0
Students Scoring 3 or Higher on 3 Traits:	36	15.9
Students Scoring 3 or Higher on 4 Traits:	136	59.9
Students Scoring 3 or Higher on One or More Traits:	204	89.9

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Nevada Proficiency Examination Program
Analytic Trait Writing Assessment
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Lander County ALL SCHOOLS

IDEAS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	0	.0		
4.5	4	3.5	113	100.0
4.0	13	11.5	109	96.4
3.5	22	19.4	96	84.9
3.0	41	36.2	74	65.4
2.5	17	15.0	33	29.2
2.0	12	10.6	16	14.1
1.5	3	2.6	4	3.5
1.0	1	.8	1	.8

Mean	S.D.	NAdeq	%Adeq
3.03	.70	80	70.8

ORGANIZATION

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	0	.0		
4.5	4	3.5	113	100.0
4.0	14	12.3	109	96.4
3.5	19	16.8	95	84.0
3.0	40	35.3	76	67.2
2.5	23	20.3	36	31.8
2.0	10	8.8	13	11.5
1.5	2	1.7	3	2.6
1.0	1	.8	1	.8

Mean	S.D.	NAdeq	%Adeq
3.03	.68	77	68.1

VOICE

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	1	.8	113	100.0
4.5	3	2.6	112	99.1
4.0	11	9.7	109	96.4
3.5	33	29.2	98	86.7
3.0	41	36.2	65	57.5
2.5	17	15.0	24	21.2
2.0	5	4.4	7	6.1
1.5	1	.8	2	1.7
1.0	1	.8	1	.8

Mean	S.D.	NAdeq	%Adeq
3.15	.62	89	78.8

CONVENTIONS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	4	3.5	113	100.0
4.5	10	8.8	109	96.4
4.0	20	17.6	99	87.6
3.5	16	14.1	79	69.9
3.0	31	27.4	63	55.7
2.5	18	15.9	32	28.3
2.0	12	10.6	14	12.3
1.5	1	.8	2	1.7
1.0	1	.8	1	.8

Mean	S.D.	NAdeq	%Adeq
3.23	.84	81	71.7

Number Completing Assessment: 113

	Number	Percent
Students Scoring Below 3 on all Four Traits:	11	9.7
Students Scoring 3 or Higher on 1 Trait :	13	11.5
Students Scoring 3 or Higher on 2 Traits:	10	8.8
Students Scoring 3 or Higher on 3 Traits:	22	19.5
Students Scoring 3 or Higher on 4 Traits:	57	50.4
Students Scoring 3 or Higher on One or More Traits:	102	90.3

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Nevada Proficiency Examination Program
Analytic Trait Writing Assessment
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Lincoln County ALL SCHOOLS

IDEAS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	2	2.9	67	100.0
4.5	5	7.4	65	97.0
4.0	15	22.3	60	89.5
3.5	13	19.4	45	67.1
3.0	23	34.3	32	47.7
2.5	6	8.9	9	13.4
2.0	3	4.4	3	4.4
1.5	0	.0		
1.0	0	.0		

Mean	S.D.	NAdeq	%Adeq
3.40	.69	58	86.6

ORGANIZATION

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	3	4.4	67	100.0
4.5	4	5.9	64	95.5
4.0	13	19.4	60	89.5
3.5	17	25.3	47	70.1
3.0	16	23.8	30	44.7
2.5	8	11.9	14	20.8
2.0	6	8.9	6	8.9
1.5	0	.0		
1.0	0	.0		

Mean	S.D.	NAdeq	%Adeq
3.35	.76	53	79.1

VOICE

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	3	4.4	67	100.0
4.5	2	2.9	64	95.5
4.0	15	22.3	62	92.5
3.5	23	34.3	47	70.1
3.0	18	26.8	24	35.8
2.5	5	7.4	6	8.9
2.0	1	1.4	1	1.4
1.5	0	.0		
1.0	0	.0		

Mean	S.D.	NAdeq	%Adeq
3.48	.61	61	91.0

CONVENTIONS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	3	4.4	67	100.0
4.5	11	16.4	64	95.5
4.0	16	23.8	53	79.1
3.5	14	20.8	37	55.2
3.0	9	13.4	23	34.3
2.5	5	7.4	14	20.8
2.0	9	13.4	9	13.4
1.5	0	.0		
1.0	0	.0		

Mean	S.D.	NAdeq	%Adeq
3.51	.86	53	79.1

Number Completing Assessment: 67

	Number	Percent
Students Scoring Below 3 on all Four Traits:	3	4.5
Students Scoring 3 or Higher on 1 Trait :	3	4.5
Students Scoring 3 or Higher on 2 Traits:	6	9.0
Students Scoring 3 or Higher on 3 Traits:	10	14.9
Students Scoring 3 or Higher on 4 Traits:	45	67.2
Students Scoring 3 or Higher on One or More Traits:	64	95.5

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Nevada Proficiency Examination Program
Analytic Trait Writing Assessment
Grade 9 - February, 1994

Lyon County ALL SCHOOLS

IDEAS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	14	4.4	315	100.0
4.5	22	6.9	301	95.5
4.0	54	17.1	279	88.5
3.5	65	20.6	225	71.4
3.0	92	29.2	160	50.7
2.5	41	13.0	68	21.5
2.0	21	6.6	27	8.5
1.5	4	1.2	6	1.9
1.0	2	.6	2	.6

Mean	S.D.	NAdeq	%Adeq
3.30	.79	247	78.4

ORGANIZATION

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	14	4.4	315	100.0
4.5	21	6.6	301	95.5
4.0	44	13.9	280	88.8
3.5	75	23.8	236	74.9
3.0	91	28.8	161	51.1
2.5	37	11.7	70	22.2
2.0	24	7.6	33	10.4
1.5	5	1.5	9	2.8
1.0	4	1.2	4	1.2

Mean	S.D.	NAdeq	%Adeq
3.26	.81	245	77.8

VOICE

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	14	4.4	315	100.0
4.5	27	8.5	301	95.5
4.0	60	19.0	274	86.9
3.5	74	23.4	214	67.9
3.0	92	29.2	140	44.4
2.5	32	10.1	48	15.2
2.0	9	2.8	16	5.0
1.5	6	1.9	7	2.2
1.0	1	.3	1	.3

Mean	S.D.	NAdeq	%Adeq
3.41	.75	267	84.8

CONVENTIONS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	22	6.9	315	100.0
4.5	27	8.5	293	93.0
4.0	69	21.9	266	84.4
3.5	75	23.8	197	62.5
3.0	66	20.9	122	38.7
2.5	34	10.7	56	17.7
2.0	13	4.1	22	6.9
1.5	5	1.5	9	2.8
1.0	4	1.2	4	1.2

Mean	S.D.	NAdeq	%Adeq
3.46	.83	259	82.2

Number Completing Assessment: 315

	Number	Percent
Students Scoring Below 3 on all Four Traits:	20	6.3
Students Scoring 3 or Higher on 1 Trait :	23	7.3
Students Scoring 3 or Higher on 2 Traits:	22	7.0
Students Scoring 3 or Higher on 3 Traits:	49	15.6
Students Scoring 3 or Higher on 4 Traits:	201	63.8
Students Scoring 3 or Higher on One or More Traits:	295	93.7

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Nevada Proficiency Examination Program
Analytic Trait Writing Assessment
Grade 9 - February, 1994

Mineral County ALL SCHOOLS

IDEAS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	0	.0		
4.5	2	2.5	79	100.0
4.0	12	15.1	77	97.4
3.5	11	13.9	65	82.2
3.0	31	39.2	54	68.3
2.5	16	20.2	23	29.1
2.0	1	1.2	7	8.8
1.5	4	5.0	6	7.5
1.0	2	2.5	2	2.5

Mean	S.D.	NAdeq	%Adeq
3.02	.73	56	70.9

ORGANIZATION

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	0	.0		
4.5	2	2.5	79	100.0
4.0	9	11.3	77	97.4
3.5	23	29.1	68	86.0
3.0	25	31.6	45	56.9
2.5	10	12.6	20	25.3
2.0	6	7.5	10	12.6
1.5	1	1.2	4	5.0
1.0	3	3.7	3	3.7

Mean	S.D.	NAdeq	%Adeq
3.06	.73	59	74.7

VOICE

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	2	2.5	79	100.0
4.5	1	1.2	77	97.4
4.0	16	20.2	76	96.2
3.5	19	24.0	60	75.9
3.0	23	29.1	41	51.8
2.5	9	11.3	18	22.7
2.0	4	5.0	9	11.3
1.5	4	5.0	5	6.3
1.0	1	1.2	1	1.2

Mean	S.D.	NAdeq	%Adeq
3.18	.78	61	77.2

CONVENTIONS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	1	1.2	79	100.0
4.5	6	7.5	78	98.7
4.0	13	16.4	72	91.1
3.5	16	20.2	59	74.6
3.0	21	26.5	43	54.4
2.5	8	10.1	22	27.8
2.0	7	8.8	14	17.7
1.5	4	5.0	7	8.8
1.0	3	3.7	3	3.7

Mean	S.D.	NAdeq	%Adeq
3.11	.90	57	72.2

Number Completing Assessment: 79

	Number	Percent
Students Scoring Below 3 on all Four Traits:	8	10.1
Students Scoring 3 or Higher on 1 Trait :	8	10.1
Students Scoring 3 or Higher on 2 Traits:	7	8.9
Students Scoring 3 or Higher on 3 Traits:	13	16.5
Students Scoring 3 or Higher on 4 Traits:	43	54.4
Students Scoring 3 or Higher on One or More Traits:	71	89.9

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Nevada Proficiency Examination Program
Analytic Trait Writing Assessment
Grade 9 - February, 1994

Nye County ALL SCHOOLS

IDEAS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	5	1.6	310	100.0
4.5	15	4.8	305	98.3
4.0	58	18.7	290	93.5
3.5	57	18.3	232	74.8
3.0	110	35.4	175	56.4
2.5	41	13.2	65	20.9
2.0	21	6.7	24	7.7
1.5	1	.3	3	.9
1.0	2	.6	2	.6

Mean	S.D.	NAdeq	%Adeq
3.23	.70	245	79.0

ORGANIZATION

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	6	1.9	310	100.0
4.5	18	5.8	304	98.0
4.0	49	15.8	286	92.2
3.5	75	24.1	237	76.4
3.0	97	31.2	162	52.2
2.5	42	13.5	65	20.9
2.0	17	5.4	23	7.4
1.5	5	1.6	6	1.9
1.0	1	.3	1	.3

Mean	S.D.	NAdeq	%Adeq
3.25	.71	245	79.0

VOICE

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	3	.9	310	100.0
4.5	11	3.5	307	99.0
4.0	59	19.0	296	95.4
3.5	78	25.1	237	76.4
3.0	112	36.1	159	51.2
2.5	30	9.6	47	15.1
2.0	14	4.5	17	5.4
1.5	2	.6	3	.9
1.0	1	.3	1	.3

Mean	S.D.	NAdeq	%Adeq
3.28	.63	263	84.8

CONVENTIONS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	12	3.8	310	100.0
4.5	29	9.3	298	96.1
4.0	64	20.6	269	86.7
3.5	64	20.6	205	66.1
3.0	81	26.1	141	45.4
2.5	35	11.2	60	19.3
2.0	20	6.4	25	8.0
1.5	0	.0		
1.0	5	1.6	5	1.6

Mean	S.D.	NAdeq	%Adeq
3.37	.80	250	80.6

Number Completing Assessment: 310

	Number	Percent
Students Scoring Below 3 on all Four Traits:	18	5.8
Students Scoring 3 or Higher on 1 Trait :	23	7.4
Students Scoring 3 or Higher on 2 Traits:	25	8.1
Students Scoring 3 or Higher on 3 Traits:	46	14.8
Students Scoring 3 or Higher on 4 Traits:	198	63.9
Students Scoring 3 or Higher on One or More Traits:	292	94.2

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Nevada Proficiency Examination Program
Analytic Trait Writing Assessment
Grade 9 - February, 1994

Pershing County ALL SCHOOLS

IDEAS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	2	3.6	55	100.0
4.5	1	1.8	53	96.3
4.0	9	16.3	52	94.5
3.5	15	27.2	43	78.1
3.0	16	29.0	28	50.9
2.5	7	12.7	12	21.8
2.0	4	7.2	5	9.0
1.5	1	1.8	1	1.8
1.0	0	.0		

Mean	S.D.	NAdeq	%Adeq
3.24	.72	43	78.2

ORGANIZATION

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	1	1.8	55	100.0
4.5	3	5.4	54	98.1
4.0	6	10.9	51	92.7
3.5	15	27.2	45	81.8
3.0	17	30.9	30	54.5
2.5	8	14.5	13	23.6
2.0	5	9.0	5	9.0
1.5	0	.0		
1.0	0	.0		

Mean	S.D.	NAdeq	%Adeq
3.20	.68	42	76.4

VOICE

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	0	.0		
4.5	6	10.9	55	100.0
4.0	12	21.8	49	89.0
3.5	15	27.2	37	67.2
3.0	14	25.4	22	40.0
2.5	5	9.0	8	14.5
2.0	3	5.4	3	5.4
1.5	0	.0		
1.0	0	.0		

Mean	S.D.	NAdeq	%Adeq
3.42	.67	47	85.5

CONVENTIONS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	1	1.8	55	100.0
4.5	3	5.4	54	98.1
4.0	11	20.0	51	92.7
3.5	10	18.1	40	72.7
3.0	15	27.2	30	54.5
2.5	10	18.1	15	27.2
2.0	3	5.4	5	9.0
1.5	2	3.6	2	3.6
1.0	0	.0		

Mean	S.D.	NAdeq	%Adeq
3.21	.77	40	72.7

Number Completing Assessment: 55

	Number	Percent
Students Scoring Below 3 on all Four Traits:	3	5.5
Students Scoring 3 or Higher on 1 Trait :	6	10.9
Students Scoring 3 or Higher on 2 Traits:	6	10.9
Students Scoring 3 or Higher on 3 Traits:	6	10.9
Students Scoring 3 or Higher on 4 Traits:	34	61.8
Students Scoring 3 or Higher on One or More Traits:	52	94.5

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Nevada Proficiency Examination Program
Analytic Trait Writing Assessment
Grade 9 - February, 1994

Storey County ALL SCHOOLS

IDEAS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	0	.0		
4.5	0	.0		
4.0	8	21.6	37	100.0
3.5	9	24.3	29	78.3
3.0	6	16.2	20	54.0
2.5	6	16.2	14	37.8
2.0	5	13.5	8	21.6
1.5	2	5.4	3	8.1
1.0	1	2.7	1	2.7

Mean	S.D.	NAdeq	%Adeq
2.99	.84	23	62.2

ORGANIZATION

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	0	.0		
4.5	0	.0		
4.0	9	24.3	37	100.0
3.5	6	16.2	28	75.6
3.0	10	27.0	22	59.4
2.5	4	10.8	12	32.4
2.0	5	13.5	8	21.6
1.5	3	8.1	3	8.1
1.0	0	.0		

Mean	S.D.	NAdeq	%Adeq
3.01	.80	25	67.6

VOICE

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	1	2.7	37	100.0
4.5	2	5.4	36	97.2
4.0	7	18.9	34	91.8
3.5	5	13.5	27	72.9
3.0	12	32.4	22	59.4
2.5	6	16.2	10	27.0
2.0	2	5.4	4	10.8
1.5	2	5.4	2	5.4
1.0	0	.0		

Mean	S.D.	NAdeq	%Adeq
3.18	.81	27	73.0

CONVENTIONS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	1	2.7	37	100.0
4.5	5	13.5	36	97.2
4.0	7	18.9	31	83.7
3.5	6	16.2	24	64.8
3.0	9	24.3	18	48.6
2.5	3	8.1	9	24.3
2.0	5	13.5	6	16.2
1.5	1	2.7	1	2.7
1.0	0	.0		

Mean	S.D.	NAdeq	%Adeq
3.31	.88	28	75.7

Number Completing Assessment: 37

	Number	Percent
Students Scoring Below 3 on all Four Traits:	5	13.5
Students Scoring 3 or Higher on 1 Trait :	7	18.9
Students Scoring 3 or Higher on 2 Traits:	1	2.7
Students Scoring 3 or Higher on 3 Traits:	2	5.4
Students Scoring 3 or Higher on 4 Traits:	22	59.5
Students Scoring 3 or Higher on One or More Traits:	32	86.5

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Nevada Proficiency Examination Program
Analytic Trait Writing Assessment
Grade 9 - February, 1994

Washoe County ALL SCHOOLS

IDEAS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	146	5.5	2620	100.0
4.5	254	9.6	2474	94.4
4.0	450	17.1	2220	84.7
3.5	512	19.5	1770	67.5
3.0	727	27.7	1258	48.0
2.5	288	10.9	531	20.2
2.0	159	6.0	243	9.2
1.5	55	2.0	84	3.2
1.0	29	1.1	29	1.1

Mean	S.D.	NAdeq	%Adeq
3.36	.85	2089	79.7

ORGANIZATION

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	130	4.9	2620	100.0
4.5	236	9.0	2490	95.0
4.0	464	17.7	2254	86.0
3.5	534	20.3	1790	68.3
3.0	670	25.5	1256	47.9
2.5	326	12.4	586	22.3
2.0	170	6.4	260	9.9
1.5	58	2.2	90	3.4
1.0	32	1.2	32	1.2

Mean	S.D.	NAdeq	%Adeq
3.33	.85	2034	77.6

VOICE

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	139	5.3	2620	100.0
4.5	255	9.7	2481	94.6
4.0	490	18.7	2226	84.9
3.5	620	23.6	1736	66.2
3.0	754	28.7	1116	42.5
2.5	235	8.9	362	13.8
2.0	76	2.9	127	4.8
1.5	36	1.3	51	1.9
1.0	15	.5	15	.5

Mean	S.D.	NAdeq	%Adeq
3.45	.76	2258	86.2

CONVENTIONS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	180	6.8	2620	100.0
4.5	318	12.1	2440	93.1
4.0	469	17.9	2122	80.9
3.5	504	19.2	1653	63.0
3.0	616	23.5	1149	43.8
2.5	281	10.7	533	20.3
2.0	147	5.6	252	9.6
1.5	58	2.2	105	4.0
1.0	47	1.7	47	1.7

Mean	S.D.	NAdeq	%Adeq
3.42	.90	2087	79.7

Number Completing Assessment: 2620

	Number	Percent
Students Scoring Below 3 on all Four Traits:	183	7.0
Students Scoring 3 or Higher on 1 Trait :	179	6.8
Students Scoring 3 or Higher on 2 Traits:	205	7.8
Students Scoring 3 or Higher on 3 Traits:	333	12.7
Students Scoring 3 or Higher on 4 Traits:	1720	65.6
Students Scoring 3 or Higher on One or More Traits:	2437	93.0

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Nevada Proficiency Examination Program
Analytic Trait Writing Assessment
Grade 9 - February, 1994

White Pine County ALL SCHOOLS

IDEAS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	5	4.2	118	100.0
4.5	5	4.2	113	95.7
4.0	17	14.4	108	91.5
3.5	24	20.3	91	77.1
3.0	35	29.6	67	56.7
2.5	18	15.2	32	27.1
2.0	10	8.4	14	11.8
1.5	2	1.6	4	3.3
1.0	2	1.6	2	1.6

Mean	S.D.	NAdeq	%Adeq
3.17	.81	86	72.9

ORGANIZATION

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	5	4.2	118	100.0
4.5	6	5.0	113	95.7
4.0	14	11.8	107	90.6
3.5	27	22.8	93	78.8
3.0	33	27.9	66	55.9
2.5	17	14.4	33	27.9
2.0	11	9.3	16	13.5
1.5	3	2.5	5	4.2
1.0	2	1.6	2	1.6

Mean	S.D.	NAdeq	%Adeq
3.16	.83	85	72.0

VOICE

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	5	4.2	118	100.0
4.5	8	6.7	113	95.7
4.0	15	12.7	105	88.9
3.5	28	23.7	90	76.2
3.0	42	35.5	62	52.5
2.5	15	12.7	20	16.9
2.0	3	2.5	5	4.2
1.5	0	.0		
1.0	2	1.6	2	1.6

Mean	S.D.	NAdeq	%Adeq
3.31	.74	98	83.1

CONVENTIONS

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
5.0	6	5.0	118	100.0
4.5	10	8.4	112	94.9
4.0	14	11.8	102	86.4
3.5	32	27.1	88	74.5
3.0	24	20.3	56	47.4
2.5	16	13.5	32	27.1
2.0	10	8.4	16	13.5
1.5	4	3.3	6	5.0
1.0	2	1.6	2	1.6

Mean	S.D.	NAdeq	%Adeq
3.25	.89	86	72.9

Number Completing Assessment: 118

	Number	Percent
Students Scoring Below 3 on all Four Traits:	5	4.2
Students Scoring 3 or Higher on 1 Trait :	18	15.3
Students Scoring 3 or Higher on 2 Traits:	12	10.2
Students Scoring 3 or Higher on 3 Traits:	19	16.1
Students Scoring 3 or Higher on 4 Traits:	64	54.2
Students Scoring 3 or Higher on One or More Traits:	113	95.8

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Grade 11

Results of the High-School Proficiency Examination Program at grade 11 are reported as the distributions of the scores on the three examinations as well as summary statistics.

The reading and mathematics examinations consist of 45 items each. Each examination has been scaled to a mean standard score of 500 and a standard deviation of 100. The scale scores for both examinations may range from a minimum of 200 to a maximum of 691. The minimum passing score for each of these examinations is a scale score of 400, which is equivalent to a raw score of 26 for mathematics and a raw score of 27 for reading. The scale score distribution predicts that approximately 84% of students who take the examination for the first time at grade 11 will pass each of these tests.

The writing test at grade 11 requires the student to write on two topics. Each of these writing samples is then holistically scored by two readers, each of whom assigns a single score that can range from one to six. The score for each writing sample is computed as the mean of the two scores assigned. The total score for the writing examination is the sum of the average scores for the two samples. This score may range from two to twelve. Occasionally, one of a student's writing samples will be judged to be off-topic, obscene or objectionable, or too short to score. In these cases, only the score from one writing sample enters into the computation of the total writing score. Thus, distributions reported here may have a limited number of scores that are less than two.

The minimum passing score for writing is a total score of 7. Thus, a student who passes the writing test has produced at least one writing sample that earned a score of 4 or higher. According to the rubric according to which the writing samples are scored, 4 is the lowest score that may be assigned to a writing sample judged to be "adequate."

Nevada High School Proficiency Examination Program

Distributions of Mathematics, Reading, and Writing Scores

Spring, 1994 -- Grade 11

Run Date - March 29, 1995

STATE SUMMARY ALL PUBLIC SCHOOLS

# Right	Mathematics Scale Score	Mathematics Frequency N	Mathematics Frequency %	Mathematics Cumulative N	Mathematics Cumulative %	Reading Scale Score	Reading Frequency N	Reading Frequency %	Reading Cumulative N	Reading Cumulative %
45	691	321	2.6	12047	100.0	691	220	1.8	12090	100.0
44	650	464	3.8	11726	97.3	655	493	4.0	11870	98.1
43	626	597	4.9	11262	93.4	626	690	5.7	11377	94.1
42	604	653	5.4	10665	88.5	601	777	6.4	10687	88.3
41	584	660	5.4	10012	83.1	580	778	6.4	9910	81.9
40	566	655	5.4	9352	77.6	561	803	6.6	9132	75.5
39	550	693	5.7	8697	72.1	544	765	6.3	8329	68.8
38	535	670	5.5	8004	66.4	530	722	5.9	7564	62.5
37	522	647	5.3	7334	60.8	517	607	5.0	6842	56.5
36	509	663	5.5	6687	55.5	503	585	4.8	6235	51.5
35	497	606	5.0	6024	50.0	491	562	4.6	5650	46.7
34	485	559	4.6	5418	44.9	481	514	4.2	5088	42.0
33	474	524	4.3	4859	40.3	469	495	4.0	4574	37.8
32	463	450	3.7	4335	35.9	458	406	3.3	4079	33.7
31	452	444	3.6	3885	32.2	449	392	3.2	3673	30.3
30	441	468	3.8	3441	28.5	439	345	2.8	3281	27.1
29	432	407	3.3	2973	24.6	429	327	2.7	2936	24.2
28	422	319	2.6	2566	21.2	419	269	2.2	2609	21.5
27	410	262	2.1	2247	18.6	409	251	2.0	2340	19.3
26	400	273	2.2	1985	16.4	395	245	2.0	2089	17.2
25	387	253	2.1	1712	14.2	391	235	1.9	1844	15.2
24	380	218	1.8	1459	12.1	382	214	1.7	1609	13.3
23	369	209	1.7	1241	10.3	371	181	1.4	1395	11.5
22	361	150	1.2	1032	8.5	362	144	1.1	1214	10.0
21	348	137	1.1	882	7.3	351	157	1.2	1070	8.8
20	335	125	1.0	745	6.1	341	153	1.2	913	7.5
19	325	96	.7	620	5.1	331	121	1.0	760	6.2
18	317	101	.8	524	4.3	321	97	.8	639	5.2
17	307	82	.6	423	3.5	312	99	.8	542	4.4
16	290	64	.5	341	2.8	301	91	.7	443	3.6
15	279	60	.4	277	2.2	286	91	.7	352	2.9
14	268	44	.3	217	1.8	281	67	.5	261	2.1
13	260	39	.3	173	1.4	273	52	.4	194	1.6
12	250	38	.3	134	1.1	264	46	.3	142	1.1
11	240	24	.1	96	.7	258	29	.2	96	.7
10	230	25	.2	72	.5	247	24	.1	67	.5
9	220	10	.0	47	.3	237	16	.1	43	.3
8	210	8	.0	37	.3	220	5	.0	27	.2
7	201	9	.0	29	.2	210	9	.0	22	.1
6	200	5	.0	20	.1	200	6	.0	13	.1
5	200	1	.0	15	.1	200	2	.0	7	.0
4	200	5	.0	14	.1	200	2	.0	5	.0
3	200	2	.0	9	.0	200	1	.0	3	.0
2	200	2	.0	7	.0	200	1	.0	2	.0
1	200	5	.0	5	.0	200	1	.0	1	.0

Raw Score	Writing Frequency N	Writing Frequency %	Writing Cumulative N	Writing Cumulative %
12.0	59	.4	12066	100.0
11.5	112	.9	12007	99.5
11.0	228	1.8	11895	98.5
10.5	425	3.5	11667	96.6
10.0	787	6.5	11242	93.1
9.5	1042	8.6	10455	86.6
9.0	1335	11.0	9413	78.0
8.5	1730	14.3	8078	66.9
8.0	2511	20.8	6348	52.6
7.5	1398	11.5	3837	31.8
7.0	775	6.4	2439	20.2
6.5	565	4.6	1664	13.7
6.0	367	3.0	1099	9.1
5.5	212	1.7	732	6.0
5.0	145	1.2	520	4.3
4.5	94	.7	375	3.1
4.0	91	.7	281	2.3
3.5	56	.4	190	1.5
3.0	60	.4	134	1.1
2.5	32	.2	74	.6
2.0	29	.2	42	.3
1.5	7	.0	13	.1
1.0	6	.0	6	.0
.5	0	.0		

Mathematics Number	Mean	S.D.	#Pass	%Pass
12047	498.3	95.8	10335	85.8

Reading Number	Mean	S.D.	#Pass	%Pass
12090	498.5	96.6	10001	82.7

Writing Number	Mean	S.D.	#Pass	%Pass
12066	8.2	2.3	10402	86.2

Minimum Passing Raw Scores: **Mathematics = 26**
Reading = 27
Writing = 7

Nevada High School Proficiency Examination Program

Distributions of Mathematics, Reading, and Writing Scores

Spring, 1994 -- Grade 11

Run Date - March 29, 1995

Carson County ALL SCHOOLS

# Right	Mathematics Scale Score	Mathematics Frequency N	Mathematics Frequency %	Mathematics Cumulative N	Mathematics Cumulative %	Reading Scale Score	Reading Frequency N	Reading Frequency %	Reading Cumulative N	Reading Cumulative %
45	691	13	3.2	402	100.0	691	4	.9	401	100.0
44	650	22	5.4	389	96.7	655	8	1.9	397	99.0
43	626	15	3.7	367	91.2	626	28	6.9	389	97.0
42	604	35	8.7	352	87.5	601	28	6.9	361	90.0
41	584	13	3.2	317	78.8	580	30	7.4	333	83.0
40	566	19	4.7	304	75.6	561	27	6.7	303	75.5
39	550	20	4.9	285	70.8	544	30	7.4	276	68.8
38	535	15	3.7	265	65.9	530	20	4.9	246	61.3
37	522	23	5.7	250	62.1	517	14	3.4	226	56.3
36	509	14	3.4	227	56.4	503	14	3.4	212	52.8
35	497	18	4.4	213	52.9	491	16	3.9	198	49.3
34	485	21	5.2	195	48.5	481	20	4.9	182	45.3
33	474	16	3.9	174	43.2	469	22	5.4	162	40.3
32	463	15	3.7	158	39.3	458	9	2.2	140	34.9
31	452	16	3.9	143	35.5	449	17	4.2	131	32.6
30	441	12	2.9	127	31.5	439	8	1.9	114	28.4
29	432	13	3.2	115	28.6	429	12	2.9	106	26.4
28	422	24	5.9	102	25.3	419	9	2.2	94	23.4
27	410	2	.4	78	19.4	409	10	2.4	85	21.1
26	400	12	2.9	76	18.9	395	6	1.4	75	18.7
25	387	8	1.9	64	15.9	391	9	2.2	69	17.2
24	380	7	1.7	56	13.9	382	6	1.4	60	14.9
23	369	8	1.9	49	12.1	371	3	.7	54	13.4
22	361	5	1.2	41	10.1	362	6	1.4	51	12.7
21	348	7	1.7	36	8.9	351	14	3.4	45	11.2
20	335	8	1.9	29	7.2	341	4	.9	31	7.7
19	325	2	.4	21	5.2	331	3	.7	27	6.7
18	317	7	1.7	19	4.7	321	4	.9	24	5.9
17	307	1	.2	12	2.9	312	2	.4	20	4.9
16	290	6	1.4	11	2.7	301	4	.9	18	4.4
15	279	1	.2	5	1.2	286	7	1.7	14	3.4
14	268	1	.2	4	.9	281	0	.0		
13	260	1	.2	3	.7	273	4	.9	7	1.7
12	250	1	.2	2	.4	264	1	.2	3	.7
11	240	0	.0			258	1	.2	2	.4
10	230	1	.2	1	.2	247	0	.0		
9	220	0	.0			237	0	.0		
8	210	0	.0			220	0	.0		
7	201	0	.0			210	1	.2	1	.2
6	200	0	.0			200	0	.0		
5	200	0	.0			200	0	.0		
4	200	0	.0			200	0	.0		
3	200	0	.0			200	0	.0		
2	200	0	.0			200	0	.0		
1	200	0	.0			200	0	.0		

Raw Score	Writing Frequency N	Writing Frequency %	Writing Cumulative N	Writing Cumulative %
12.0	0	.0		
11.5	3	.7	401	100.0
11.0	6	1.4	398	99.2
10.5	16	3.9	392	97.7
10.0	27	6.7	376	93.7
9.5	45	11.2	349	87.0
9.0	52	12.9	304	75.8
8.5	49	12.2	252	62.8
8.0	92	22.9	203	50.6
7.5	42	10.4	111	27.6
7.0	23	5.7	69	17.2
6.5	22	5.4	46	11.4
6.0	5	1.2	24	5.9
5.5	3	.7	19	4.7
5.0	5	1.2	16	3.9
4.5	1	.2	11	2.7
4.0	5	1.2	10	2.4
3.5	0	.0		
3.0	3	.7	5	1.2
2.5	1	.2	2	.4
2.0	1	.2	1	.2
1.5	0	.0		
1.0	0	.0		
.5	0	.0		

Mathematics Number	Mean	S.D.	#Pass	%Pass
402	496.8	99.9	338	84.1

Reading Number	Mean	S.D.	#Pass	%Pass
401	493.4	96.8	326	81.3

Writing Number	Mean	S.D.	#Pass	%Pass
401	8.3	2.1	355	88.5

Minimum Passing Raw Scores: **Mathematics = 26**
Reading = 27
Writing = 7

Nevada High School Proficiency Examination Program

Distributions of Mathematics, Reading, and Writing Scores

Spring, 1994 -- Grade 11

Run Date - March 29, 1995

Churchill County ALL SCHOOLS

# Right	Mathematics Scale Score	Frequency N	Frequency %	Cumulative N	Cumulative %
45	691	15	5.9	251	100.0
44	650	11	4.3	236	94.0
43	626	9	3.5	225	89.6
42	604	13	5.1	216	86.0
41	584	22	8.7	203	80.8
40	566	19	7.5	181	72.1
39	550	13	5.1	162	64.5
38	535	14	5.5	149	59.3
37	522	15	5.9	135	53.7
36	509	9	3.5	120	47.8
35	497	15	5.9	111	44.2
34	485	13	5.1	96	38.2
33	474	11	4.3	83	33.0
32	463	11	4.3	72	28.6
31	452	9	3.5	61	24.3
30	441	8	3.1	52	20.7
29	432	7	2.7	44	17.5
28	422	5	1.9	37	14.7
27	410	4	1.5	32	12.7
26	400	5	1.9	28	11.1
25	387	3	1.1	23	9.1
24	380	3	1.1	20	7.9
23	369	2	.7	17	6.7
22	361	3	1.1	15	5.9
21	348	1	.3	12	4.7
20	335	3	1.1	11	4.3
19	325	1	.3	8	3.1
18	317	5	1.9	7	2.7
17	307	1	.3	2	.7
16	290	1	.3	1	.3
15	279	0	.0		
14	268	0	.0		
13	260	0	.0		
12	250	0	.0		
11	240	0	.0		
10	230	0	.0		
9	220	0	.0		
8	210	0	.0		
7	201	0	.0		
6	200	0	.0		
5	200	0	.0		
4	200	0	.0		
3	200	0	.0		
2	200	0	.0		
1	200	0	.0		

Reading Scale Score	Frequency N	Frequency %	Cumulative N	Cumulative %
691	6	2.4	250	100.0
655	15	6.0	244	97.5
626	14	5.6	229	91.5
601	16	6.3	215	86.0
580	24	9.6	199	79.5
561	29	11.6	175	70.0
544	16	6.3	146	58.4
530	11	4.4	130	52.0
517	16	6.3	119	47.5
503	13	5.2	103	41.2
491	17	6.8	90	36.0
481	6	2.4	73	29.2
469	12	4.8	67	26.7
458	6	2.4	55	22.0
449	5	2.0	49	19.6
439	2	.7	44	17.6
429	8	3.1	42	16.7
419	3	1.2	34	13.6
409	4	1.5	31	12.3
395	6	2.4	27	10.8
391	4	1.5	21	8.3
382	3	1.2	17	6.8
371	2	.7	14	5.5
362	2	.7	12	4.8
351	1	.3	10	4.0
341	2	.7	9	3.5
331	4	1.5	7	2.7
321	1	.3	3	1.2
312	0	.0		
301	1	.3	2	.8
286	0	.0		
281	0	.0		
273	0	.0		
264	0	.0		
258	1	.3	1	.4
247	0	.0		
237	0	.0		
220	0	.0		
210	0	.0		
200	0	.0		
200	0	.0		
200	0	.0		
200	0	.0		
200	0	.0		
200	0	.0		

Writing Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
12.0	0	.0		
11.5	5	2.0	240	100.0
11.0	3	1.2	235	97.9
10.5	6	2.5	232	96.6
10.0	15	6.2	226	94.1
9.5	22	9.1	211	87.9
9.0	33	13.7	189	78.7
8.5	18	7.5	156	65.0
8.0	49	20.4	138	57.5
7.5	44	18.3	89	37.0
7.0	20	8.3	45	18.7
6.5	8	3.3	25	10.4
6.0	9	3.7	17	7.0
5.5	4	1.6	8	3.3
5.0	1	.4	4	1.6
4.5	0	.0		
4.0	2	.8	3	1.2
3.5	0	.0		
3.0	1	.4	1	.4
2.5	0	.0		
2.0	0	.0		
1.5	0	.0		
1.0	0	.0		
.5	0	.0		

Mathematics

Number	Mean	S.D.	#Pass	%Pass
251	518.2	90.9	228	90.8

Reading

Number	Mean	S.D.	#Pass	%Pass
250	522.9	85.6	223	89.2

Writing

Number	Mean	S.D.	#Pass	%Pass
240	8.2	1.8	215	89.6

Minimum Passing Raw Scores: **Mathematics = 26**
Reading = 27
Writing = 7

Nevada High School Proficiency Examination Program

Distributions of Mathematics, Reading, and Writing Scores

Spring, 1994 -- Grade 11

Run Date - March 29, 1995

Clark County ALL SCHOOLS

# Right	Mathematics Scale Score	Mathematics Frequency N	Mathematics Frequency %	Mathematics Cumulative N	Mathematics Cumulative %	Reading Scale Score	Reading Frequency N	Reading Frequency %	Reading Cumulative N	Reading Cumulative %
45	691	192	2.6	7256	100.0	691	119	1.6	7281	100.0
44	650	295	4.0	7064	97.3	655	273	3.7	7162	98.3
43	626	374	5.1	6769	93.2	626	386	5.3	6889	94.6
42	604	391	5.3	6395	88.1	601	432	5.9	6503	89.3
41	584	397	5.4	6004	82.7	580	428	5.8	6071	83.3
40	566	382	5.2	5607	77.2	561	447	6.1	5643	77.5
39	550	414	5.7	5225	72.0	544	421	5.7	5196	71.3
38	535	367	5.0	4811	66.3	530	445	6.1	4775	65.5
37	522	374	5.1	4444	61.2	517	367	5.0	4330	59.4
36	509	387	5.3	4070	56.0	503	353	4.8	3963	54.4
35	497	345	4.7	3683	50.7	491	336	4.6	3610	49.5
34	485	311	4.2	3338	46.0	481	318	4.3	3274	44.9
33	474	314	4.3	3027	41.7	469	294	4.0	2956	40.5
32	463	287	3.9	2713	37.3	458	236	3.2	2662	36.5
31	452	256	3.5	2426	33.4	449	241	3.3	2426	33.3
30	441	293	4.0	2170	29.9	439	221	3.0	2185	30.0
29	432	261	3.5	1877	25.8	429	204	2.8	1964	26.9
28	422	182	2.5	1616	22.2	419	177	2.4	1760	24.1
27	410	161	2.2	1434	19.7	409	159	2.1	1583	21.7
26	400	160	2.2	1273	17.5	395	167	2.2	1424	19.5
25	387	148	2.0	1113	15.3	391	146	2.0	1257	17.2
24	380	148	2.0	965	13.2	382	155	2.1	1111	15.2
23	369	132	1.8	817	11.2	371	122	1.6	956	13.1
22	361	95	1.3	685	9.4	362	106	1.4	834	11.4
21	348	102	1.4	590	8.1	351	96	1.3	728	9.9
20	335	76	1.0	488	6.7	341	111	1.5	632	8.6
19	325	67	.9	412	5.6	331	83	1.1	521	7.1
18	317	60	.8	345	4.7	321	62	.8	438	6.0
17	307	57	.7	285	3.9	312	71	.9	376	5.1
16	290	38	.5	228	3.1	301	57	.7	305	4.1
15	279	37	.5	190	2.6	286	66	.9	248	3.4
14	268	29	.3	153	2.1	281	50	.6	182	2.4
13	260	35	.4	124	1.7	273	34	.4	132	1.8
12	250	27	.3	89	1.2	264	31	.4	98	1.3
11	240	20	.2	62	.8	258	19	.2	67	.9
10	230	12	.1	42	.5	247	17	.2	48	.6
9	220	7	.0	30	.4	237	13	.1	31	.4
8	210	5	.0	23	.3	220	4	.0	18	.2
7	201	6	.0	18	.2	210	5	.0	14	.1
6	200	2	.0	12	.1	200	4	.0	9	.1
5	200	0	.0			200	1	.0	5	.0
4	200	2	.0	10	.1	200	2	.0	4	.0
3	200	2	.0	8	.1	200	1	.0	2	.0
2	200	2	.0	6	.0	200	1	.0	1	.0
1	200	4	.0	4	.0	200	0	.0		

Raw Score	Writing Frequency N	Writing Frequency %	Writing Cumulative N	Writing Cumulative %
12.0	39	.5	7275	100.0
11.5	60	.8	7236	99.4
11.0	132	1.8	7176	98.6
10.5	257	3.5	7044	96.8
10.0	459	6.3	6787	93.2
9.5	602	8.2	6328	86.9
9.0	777	10.6	5726	78.7
8.5	1034	14.2	4949	68.0
8.0	1483	20.3	3915	53.8
7.5	852	11.7	2432	33.4
7.0	486	6.6	1580	21.7
6.5	358	4.9	1094	15.0
6.0	244	3.3	736	10.1
5.5	144	1.9	492	6.7
5.0	97	1.3	348	4.7
4.5	60	.8	251	3.4
4.0	61	.8	191	2.6
3.5	39	.5	130	1.7
3.0	38	.5	91	1.2
2.5	23	.3	53	.7
2.0	22	.3	30	.4
1.5	4	.0	8	.1
1.0	4	.0	4	.0
.5	0	.0		

Mathematics

Number	Mean	S.D.	#Pass	%Pass
7256	496.4	98.0	6143	84.7

Reading

Number	Mean	S.D.	#Pass	%Pass
7281	491.7	97.9	5857	80.4

Writing

Number	Mean	S.D.	#Pass	%Pass
7275	8.1	2.5	6181	85.0

Minimum Passing Raw Scores: **Mathematics = 26**
Reading = 27
Writing = 7

Nevada High School Proficiency Examination Program

Distributions of Mathematics, Reading, and Writing Scores

Spring, 1994 -- Grade 11

Run Date - March 29, 1995

Douglas County ALL SCHOOLS

# Right	Mathematics Scale Score	Mathematics Frequency N	Mathematics Frequency %	Mathematics Cumulative N	Mathematics Cumulative %	Reading Scale Score	Reading Frequency N	Reading Frequency %	Reading Cumulative N	Reading Cumulative %
45	691	12	3.3	354	100.0	691	8	2.2	354	100.0
44	650	11	3.1	342	96.6	655	17	4.8	346	97.7
43	626	19	5.3	331	93.5	626	26	7.3	329	92.9
42	604	20	5.6	312	88.1	601	29	8.1	303	85.5
41	584	24	6.7	292	82.4	580	28	7.9	274	77.4
40	566	24	6.7	268	75.7	561	27	7.6	246	69.4
39	550	19	5.3	244	68.9	544	22	6.2	219	61.8
38	535	29	8.1	225	63.5	530	18	5.0	197	55.6
37	522	18	5.0	196	55.3	517	16	4.5	179	50.5
36	509	22	6.2	178	50.2	503	17	4.8	163	46.0
35	497	19	5.3	156	44.0	491	17	4.8	146	41.2
34	485	14	3.9	137	38.7	481	17	4.8	129	36.4
33	474	11	3.1	123	34.7	469	14	3.9	112	31.6
32	463	10	2.8	112	31.6	458	14	3.9	98	27.6
31	452	19	5.3	102	28.8	449	11	3.1	84	23.7
30	441	11	3.1	83	23.4	439	9	2.5	73	20.6
29	432	12	3.3	72	20.3	429	15	4.2	64	18.0
28	422	12	3.3	60	16.9	419	5	1.4	49	13.8
27	410	6	1.6	48	13.5	409	9	2.5	44	12.4
26	400	10	2.8	42	11.8	395	5	1.4	35	9.8
25	387	7	1.9	32	9.0	391	4	1.1	30	8.4
24	380	5	1.4	25	7.0	382	3	.8	26	7.3
23	369	4	1.1	20	5.6	371	3	.8	23	6.4
22	361	3	.8	16	4.5	362	3	.8	20	5.6
21	348	1	.2	13	3.6	351	3	.8	17	4.8
20	335	1	.2	12	3.3	341	3	.8	14	3.9
19	325	1	.2	11	3.1	331	2	.5	11	3.1
18	317	4	1.1	10	2.8	321	3	.8	9	2.5
17	307	2	.5	6	1.6	312	1	.2	6	1.6
16	290	1	.2	4	1.1	301	2	.5	5	1.4
15	279	2	.5	3	.8	286	0	.0		
14	268	0	.0			281	0	.0		
13	260	0	.0			273	1	.2	3	.8
12	250	1	.2	1	.2	264	1	.2	2	.5
11	240	0	.0			258	1	.2	1	.2
10	230	0	.0			247	0	.0		
9	220	0	.0			237	0	.0		
8	210	0	.0			220	0	.0		
7	201	0	.0			210	0	.0		
6	200	0	.0			200	0	.0		
5	200	0	.0			200	0	.0		
4	200	0	.0			200	0	.0		
3	200	0	.0			200	0	.0		
2	200	0	.0			200	0	.0		
1	200	0	.0			200	0	.0		

Raw Score	Writing Frequency N	Writing Frequency %	Writing Cumulative N	Writing Cumulative %
12.0	3	.8	354	100.0
11.5	7	1.9	351	99.1
11.0	11	3.1	344	97.1
10.5	11	3.1	333	94.0
10.0	32	9.0	322	90.9
9.5	30	8.4	290	81.9
9.0	48	13.5	260	73.4
8.5	55	15.5	212	59.8
8.0	73	20.6	157	44.3
7.5	35	9.8	84	23.7
7.0	20	5.6	49	13.8
6.5	17	4.8	29	8.1
6.0	4	1.1	12	3.3
5.5	3	.8	8	2.2
5.0	3	.8	5	1.4
4.5	1	.2	2	.5
4.0	1	.2	1	.2
3.5	0	.0		
3.0	0	.0		
2.5	0	.0		
2.0	0	.0		
1.5	0	.0		
1.0	0	.0		
.5	0	.0		

Mathematics Number	Mean	S.D.	#Pass	%Pass
354	511.2	87.3	322	91.0

Reading Number	Mean	S.D.	#Pass	%Pass
354	516.9	88.6	319	90.1

Writing Number	Mean	S.D.	#Pass	%Pass
354	8.5	1.7	325	91.8

Minimum Passing Raw Scores: **Mathematics = 26**
Reading = 27
Writing = 7

Nevada High School Proficiency Examination Program

Distributions of Mathematics, Reading, and Writing Scores

Spring, 1994 -- Grade 11

Run Date - March 29, 1995

Elko County ALL SCHOOLS

# Right	Mathematics Scale Score	Frequency N	Frequency %	Cumulative N	Cumulative %	Reading Scale Score	Frequency N	Frequency %	Cumulative N	Cumulative %
45	691	13	2.9	441	100.0	691	15	3.2	461	100.0
44	650	20	4.5	428	97.0	655	20	4.3	446	96.7
43	626	22	4.9	408	92.5	626	39	8.4	426	92.4
42	604	25	5.6	386	87.5	601	45	9.7	387	83.9
41	584	28	6.3	361	81.8	580	30	6.5	342	74.1
40	566	31	7.0	333	75.5	561	31	6.7	312	67.6
39	550	27	6.1	302	68.4	544	30	6.5	281	60.9
38	535	27	6.1	275	62.3	530	20	4.3	251	54.4
37	522	22	4.9	248	56.2	517	25	5.4	231	50.1
36	509	27	6.1	226	51.2	503	18	3.9	206	44.6
35	497	26	5.8	199	45.1	491	25	5.4	188	40.7
34	485	23	5.2	173	39.2	481	21	4.5	163	35.3
33	474	18	4.0	150	34.0	469	20	4.3	142	30.8
32	463	12	2.7	132	29.9	458	26	5.6	122	26.4
31	452	19	4.3	120	27.2	449	14	3.0	96	20.8
30	441	18	4.0	101	22.9	439	17	3.6	82	17.7
29	432	10	2.2	83	18.8	429	11	2.3	65	14.0
28	422	11	2.4	73	16.5	419	7	1.5	54	11.7
27	410	6	1.3	62	14.0	409	9	1.9	47	10.1
26	400	11	2.4	56	12.6	395	4	.8	38	8.2
25	387	11	2.4	45	10.2	391	8	1.7	34	7.3
24	380	8	1.8	34	7.7	382	4	.8	26	5.6
23	369	5	1.1	26	5.8	371	4	.8	22	4.7
22	361	3	.6	21	4.7	362	3	.6	18	3.9
21	348	0	.0			351	2	.4	15	3.2
20	335	6	1.3	18	4.0	341	2	.4	13	2.8
19	325	2	.4	12	2.7	331	1	.2	11	2.3
18	317	3	.6	10	2.2	321	2	.4	10	2.1
17	307	1	.2	7	1.5	312	2	.4	8	1.7
16	290	2	.4	6	1.3	301	1	.2	6	1.3
15	279	1	.2	4	.9	286	1	.2	5	1.0
14	268	0	.0			281	2	.4	4	.8
13	260	0	.0			273	0	.0		
12	250	0	.0			264	0	.0		
11	240	0	.0			258	2	.4	2	.4
10	230	1	.2	3	.6	247	0	.0		
9	220	0	.0			237	0	.0		
8	210	1	.2	2	.4	220	0	.0		
7	201	0	.0			210	0	.0		
6	200	0	.0			200	0	.0		
5	200	1	.2	1	.2	200	0	.0		
4	200	0	.0			200	0	.0		
3	200	0	.0			200	0	.0		
2	200	0	.0			200	0	.0		
1	200	0	.0			200	0	.0		

Raw Score	Writing Frequency N	Frequency %	Cumulative N	Cumulative %
12.0	1	.2	468	100.0
11.5	4	.8	467	99.7
11.0	6	1.2	463	98.9
10.5	14	2.9	457	97.6
10.0	30	6.4	443	94.6
9.5	28	5.9	413	88.2
9.0	44	9.4	385	82.2
8.5	67	14.3	341	72.8
8.0	125	26.7	274	58.5
7.5	57	12.1	149	31.8
7.0	35	7.4	92	19.6
6.5	23	4.9	57	12.1
6.0	15	3.2	34	7.2
5.5	7	1.4	19	4.0
5.0	5	1.0	12	2.5
4.5	2	.4	7	1.4
4.0	2	.4	5	1.0
3.5	2	.4	3	.6
3.0	1	.2	1	.2
2.5	0	.0		
2.0	0	.0		
1.5	0	.0		
1.0	0	.0		
.5	0	.0		

Mathematics

Number	Mean	S.D.	#Pass	%Pass
441	511.2	89.1	396	89.8

Reading

Number	Mean	S.D.	#Pass	%Pass
461	522.4	87.1	423	91.8

Writing

Number	Mean	S.D.	#Pass	%Pass
468	8.1	1.7	411	87.8

Minimum Passing Raw Scores: **Mathematics = 26**
Reading = 27
Writing = 7

Nevada High School Proficiency Examination Program

Distributions of Mathematics, Reading, and Writing Scores

Spring, 1994 -- Grade 11

Run Date - March 29, 1995

Eureka County ALL SCHOOLS

Mathematics

# Right	Scale Score	Frequency N	Frequency %	Cumulative N	Cumulative %
45	691	1	6.6	15	100.0
44	650	1	6.6	14	93.3
43	626	1	6.6	13	86.6
42	604	0	.0		
41	584	1	6.6	12	80.0
40	566	1	6.6	11	73.3
39	550	1	6.6	10	66.6
38	535	0	.0		
37	522	2	13.3	9	60.0
36	509	2	13.3	7	46.6
35	497	0	.0		
34	485	1	6.6	5	33.3
33	474	0	.0		
32	463	1	6.6	4	26.6
31	452	3	20.0	3	20.0
30	441	0	.0		
29	432	0	.0		
28	422	0	.0		
27	410	0	.0		
26	400	0	.0		
25	387	0	.0		
24	380	0	.0		
23	369	0	.0		
22	361	0	.0		
21	348	0	.0		
20	335	0	.0		
19	325	0	.0		
18	317	0	.0		
17	307	0	.0		
16	290	0	.0		
15	279	0	.0		
14	268	0	.0		
13	260	0	.0		
12	250	0	.0		
11	240	0	.0		
10	230	0	.0		
9	220	0	.0		
8	210	0	.0		
7	201	0	.0		
6	200	0	.0		
5	200	0	.0		
4	200	0	.0		
3	200	0	.0		
2	200	0	.0		
1	200	0	.0		

Reading

Scale Score	Frequency N	Frequency %	Cumulative N	Cumulative %
691	1	6.6	15	100.0
655	0	.0		
626	0	.0		
601	1	6.6	14	93.3
580	0	.0		
561	4	26.6	13	86.6
544	1	6.6	9	60.0
530	3	20.0	8	53.3
517	2	13.3	5	33.3
503	0	.0		
491	0	.0		
481	1	6.6	3	20.0
469	0	.0		
458	0	.0		
449	0	.0		
439	0	.0		
429	0	.0		
419	2	13.3	2	13.3
409	0	.0		
395	0	.0		
391	0	.0		
382	0	.0		
371	0	.0		
362	0	.0		
351	0	.0		
341	0	.0		
331	0	.0		
321	0	.0		
312	0	.0		
301	0	.0		
286	0	.0		
281	0	.0		
273	0	.0		
264	0	.0		
258	0	.0		
247	0	.0		
237	0	.0		
220	0	.0		
210	0	.0		
200	0	.0		
200	0	.0		
200	0	.0		
200	0	.0		
200	0	.0		
200	0	.0		

Writing

Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
12.0	0	.0		
11.5	0	.0		
11.0	0	.0		
10.5	1	6.6	15	100.0
10.0	3	20.0	14	93.3
9.5	0	.0		
9.0	2	13.3	11	73.3
8.5	4	26.6	9	60.0
8.0	3	20.0	5	33.3
7.5	0	.0		
7.0	1	6.6	2	13.3
6.5	1	6.6	1	6.6
6.0	0	.0		
5.5	0	.0		
5.0	0	.0		
4.5	0	.0		
4.0	0	.0		
3.5	0	.0		
3.0	0	.0		
2.5	0	.0		
2.0	0	.0		
1.5	0	.0		
1.0	0	.0		
.5	0	.0		

Mathematics

Number	Mean	S.D.	#Pass	%Pass
15	535.5	75.3	15	100.0

Reading

Number	Mean	S.D.	#Pass	%Pass
15	534.9	66.6	15	100.0

Writing

Number	Mean	S.D.	#Pass	%Pass
15	8.7	1.3	14	93.3

Minimum Passing Raw Scores: **Mathematics = 26**
Reading = 27
Writing = 7

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Nevada High School Proficiency Examination Program

Distributions of Mathematics, Reading, and Writing Scores

Spring, 1994 -- Grade 11

Run Date - March 28, 1995

Humboldt County ALL SCHOOLS

# Right	Mathematics Scale Score	Frequency N	Frequency %	Cumulative N	Cumulative %
45	691	2	1.1	172	100.0
44	650	5	2.9	170	98.8
43	626	3	1.7	165	95.9
42	604	10	5.8	162	94.1
41	584	9	5.2	152	88.3
40	566	11	6.3	143	83.1
39	550	12	6.9	132	76.7
38	535	12	6.9	120	69.7
37	522	10	5.8	108	62.7
36	509	18	10.4	98	56.9
35	497	8	4.6	80	46.5
34	485	8	4.6	72	41.8
33	474	5	2.9	64	37.2
32	463	5	2.9	59	34.3
31	452	10	5.8	54	31.3
30	441	7	4.0	44	25.5
29	432	7	4.0	37	21.5
28	422	7	4.0	30	17.4
27	410	2	1.1	23	13.3
26	400	2	1.1	21	12.2
25	387	6	3.4	19	11.0
24	380	1	.5	13	7.5
23	369	2	1.1	12	6.9
22	361	2	1.1	10	5.8
21	348	2	1.1	8	4.6
20	335	1	.5	6	3.4
19	325	0	.0		
18	317	0	.0		
17	307	0	.0		
16	290	1	.5	5	2.9
15	279	1	.5	4	2.3
14	268	1	.5	3	1.7
13	260	1	.5	2	1.1
12	250	1	.5	1	.5
11	240	0	.0		
10	230	0	.0		
9	220	0	.0		
8	210	0	.0		
7	201	0	.0		
6	200	0	.0		
5	200	0	.0		
4	200	0	.0		
3	200	0	.0		
2	200	0	.0		
1	200	0	.0		

Scale Score	Reading Frequency N	Reading Frequency %	Cumulative N	Cumulative %
691	2	1.1	172	100.0
655	2	1.1	170	98.8
626	6	3.4	168	97.6
601	9	5.2	162	94.1
580	11	6.3	153	88.9
561	10	5.8	142	82.5
544	8	4.6	132	76.7
530	10	5.8	124	72.0
517	6	3.4	114	66.2
503	5	2.9	108	62.7
491	9	5.2	103	59.8
481	12	6.9	94	54.6
469	6	3.4	82	47.6
458	10	5.8	76	44.1
449	6	3.4	66	38.3
439	10	5.8	60	34.8
429	4	2.3	50	29.0
419	4	2.3	46	26.7
409	3	1.7	42	24.4
395	3	1.7	39	22.6
391	3	1.7	36	20.9
382	4	2.3	33	19.1
371	4	2.3	29	16.8
362	2	1.1	25	14.5
351	6	3.4	23	13.3
341	1	.5	17	9.8
331	5	2.9	16	9.3
321	3	1.7	11	6.3
312	1	.5	8	4.6
301	0	.0		
286	0	.0		
281	1	.5	7	4.0
273	4	2.3	6	3.4
264	0	.0		
258	0	.0		
247	1	.5	2	1.1
237	0	.0		
220	0	.0		
210	1	.5	1	.5
200	0	.0		
200	0	.0		
200	0	.0		
200	0	.0		
200	0	.0		
200	0	.0		

Raw Score	Writing Frequency N	Writing Frequency %	Cumulative N	Cumulative %
12.0	0	.0		
11.5	1	.5	171	100.0
11.0	2	1.1	170	99.4
10.5	1	.5	168	98.2
10.0	7	4.0	167	97.6
9.5	17	9.9	160	93.5
9.0	18	10.5	143	83.6
8.5	33	19.2	125	73.0
8.0	41	23.9	92	53.8
7.5	21	12.2	51	29.8
7.0	9	5.2	30	17.5
6.5	10	5.8	21	12.2
6.0	5	2.9	11	6.4
5.5	2	1.1	6	3.5
5.0	1	.5	4	2.3
4.5	2	1.1	3	1.7
4.0	1	.5	1	.5
3.5	0	.0		
3.0	0	.0		
2.5	0	.0		
2.0	0	.0		
1.5	0	.0		
1.0	0	.0		
.5	0	.0		

Mathematics

Number	Mean	S.D.	#Pass	%Pass
172	498.4	83.0	153	89.0

Reading

Number	Mean	S.D.	#Pass	%Pass
172	475.0	95.2	133	77.3

Writing

Number	Mean	S.D.	#Pass	%Pass
171	8.1	1.4	150	87.7

Minimum Passing Raw Scores: **Mathematics = 26**
Reading = 27
Writing = 7

Nevada High School Proficiency Examination Program

Distributions of Mathematics, Reading, and Writing Scores

Spring, 1994 -- Grade 11

Run Date - March 29, 1995

Lander County ALL SCHOOLS

# Right	Mathematics Scale Score	Frequency N	Frequency %	Cumulative N	Cumulative %
45	691	2	2.7	73	100.0
44	650	2	2.7	71	97.2
43	626	6	8.2	69	94.5
42	604	4	5.4	63	86.3
41	584	3	4.1	59	80.8
40	566	2	2.7	56	76.7
39	550	9	12.3	54	73.9
38	535	3	4.1	45	61.6
37	522	4	5.4	42	57.5
36	509	3	4.1	38	52.0
35	497	5	6.8	35	47.9
34	485	4	5.4	30	41.0
33	474	6	8.2	26	35.6
32	463	3	4.1	20	27.3
31	452	4	5.4	17	23.2
30	441	4	5.4	13	17.8
29	432	3	4.1	9	12.3
28	422	3	4.1	6	8.2
27	410	0	.0		
26	400	0	.0		
25	387	0	.0		
24	380	1	1.3	3	4.1
23	369	1	1.3	2	2.7
22	361	0	.0		
21	348	0	.0		
20	335	0	.0		
19	325	1	1.3	1	1.3
18	317	0	.0		
17	307	0	.0		
16	290	0	.0		
15	279	0	.0		
14	268	0	.0		
13	260	0	.0		
12	250	0	.0		
11	240	0	.0		
10	230	0	.0		
9	220	0	.0		
8	210	0	.0		
7	201	0	.0		
6	200	0	.0		
5	200	0	.0		
4	200	0	.0		
3	200	0	.0		
2	200	0	.0		
1	200	0	.0		

Scale Score	Reading Frequency N	Reading Frequency %	Cumulative N	Cumulative %
691	0	.0		
655	6	7.6	78	100.0
626	3	3.8	72	92.3
601	3	3.8	69	88.4
580	3	3.8	66	84.6
561	1	1.2	63	80.7
544	3	3.8	62	79.4
530	7	8.9	59	75.6
517	9	11.5	52	66.6
503	5	6.4	43	55.1
491	2	2.5	38	48.7
481	3	3.8	36	46.1
469	7	8.9	33	42.3
458	2	2.5	26	33.3
449	4	5.1	24	30.7
439	5	6.4	20	25.6
429	2	2.5	15	19.2
419	2	2.5	13	16.6
409	2	2.5	11	14.1
395	1	1.2	9	11.5
391	0	.0		
382	1	1.2	8	10.2
371	0	.0		
362	0	.0		
351	2	2.5	7	8.9
341	2	2.5	5	6.4
331	0	.0		
321	2	2.5	3	3.8
312	0	.0		
301	0	.0		
286	0	.0		
281	0	.0		
273	0	.0		
264	0	.0		
258	1	1.2	1	1.2
247	0	.0		
237	0	.0		
220	0	.0		
210	0	.0		
200	0	.0		
200	0	.0		
200	0	.0		
200	0	.0		
200	0	.0		
200	0	.0		

Raw Score	Writing Frequency N	Writing Frequency %	Cumulative N	Cumulative %
12.0	0	.0		
11.5	0	.0		
11.0	0	.0		
10.5	1	1.2	77	100.0
10.0	1	1.2	76	98.7
9.5	3	3.8	75	97.4
9.0	6	7.7	72	93.5
8.5	9	11.6	66	85.7
8.0	24	31.1	57	74.0
7.5	18	23.3	33	42.8
7.0	8	10.3	15	19.4
6.5	4	5.1	7	9.0
6.0	1	1.2	3	3.8
5.5	1	1.2	2	2.5
5.0	0	.0		
4.5	0	.0		
4.0	0	.0		
3.5	1	1.2	1	1.2
3.0	0	.0		
2.5	0	.0		
2.0	0	.0		
1.5	0	.0		
1.0	0	.0		
.5	0	.0		

Mathematics

Number	Mean	S.D.	#Pass	%Pass
73	517.5	76.3	70	95.9

Reading

Number	Mean	S.D.	#Pass	%Pass
78	495.0	86.9	69	88.5

Writing

Number	Mean	S.D.	#Pass	%Pass
77	7.8	1.0	70	90.9

Minimum Passing Raw Scores:

Mathematics = 26
Reading = 27
Writing = 7

Nevada High School Proficiency Examination Program

Distributions of Mathematics, Reading, and Writing Scores

Spring, 1994 -- Grade 11

Run Date - March 29, 1995

Lincoln County ALL SCHOOLS

# Right	Mathematics Scale Score	Frequency N	Frequency %	Cumulative N	Cumulative %	Reading Scale Score	Frequency N	Frequency %	Cumulative N	Cumulative %
45	691	3	3.7	79	100.0	691	1	1.2	79	100.0
44	650	4	5.0	76	96.2	655	4	5.0	78	98.7
43	626	3	3.7	72	91.1	626	3	3.7	74	93.6
42	604	3	3.7	69	87.3	601	3	3.7	71	89.8
41	584	4	5.0	66	83.5	580	9	11.3	68	86.0
40	566	5	6.3	62	78.4	561	11	13.9	59	74.6
39	550	3	3.7	57	72.1	544	4	5.0	48	60.7
38	535	7	8.8	54	68.3	530	3	3.7	44	55.6
37	522	8	10.1	47	59.4	517	6	7.5	41	51.8
36	509	3	3.7	39	49.3	503	5	6.3	35	44.3
35	497	9	11.3	36	45.5	491	1	1.2	30	37.9
34	485	2	2.5	27	34.1	481	2	2.5	29	36.7
33	474	5	6.3	25	31.6	469	3	3.7	27	34.1
32	463	1	1.2	20	25.3	458	6	7.5	24	30.3
31	452	1	1.2	19	24.0	449	3	3.7	18	22.7
30	441	7	8.8	18	22.7	439	1	1.2	15	18.9
29	432	2	2.5	11	13.9	429	1	1.2	14	17.7
28	422	0	.0			419	4	5.0	13	16.4
27	410	1	1.2	9	11.3	409	2	2.5	9	11.3
26	400	2	2.5	8	10.1	395	1	1.2	7	8.8
25	387	1	1.2	6	7.5	391	2	2.5	6	7.5
24	380	1	1.2	5	6.3	382	0	.0		
23	369	1	1.2	4	5.0	371	1	1.2	4	5.0
22	361	1	1.2	3	3.7	362	0	.0		
21	348	0	.0			351	0	.0		
20	335	0	.0			341	0	.0		
19	325	0	.0			331	2	2.5	3	3.7
18	317	0	.0			321	0	.0		
17	307	0	.0			312	1	1.2	1	1.2
16	290	0	.0			301	0	.0		
15	279	1	1.2	2	2.5	286	0	.0		
14	268	0	.0			281	0	.0		
13	260	0	.0			273	0	.0		
12	250	0	.0			264	0	.0		
11	240	0	.0			258	0	.0		
10	230	1	1.2	1	1.2	247	0	.0		
9	220	0	.0			237	0	.0		
8	210	0	.0			220	0	.0		
7	201	0	.0			210	0	.0		
6	200	0	.0			200	0	.0		
5	200	0	.0			200	0	.0		
4	200	0	.0			200	0	.0		
3	200	0	.0			200	0	.0		
2	200	0	.0			200	0	.0		
1	200	0	.0			200	0	.0		

Raw Score	Writing Frequency N	Frequency %	Cumulative N	Cumulative %
12.0	0	.0		
11.5	0	.0		
11.0	1	1.3	75	100.0
10.5	2	2.6	74	98.6
10.0	2	2.6	72	96.0
9.5	5	6.6	70	93.3
9.0	11	14.6	65	86.6
8.5	8	10.6	54	72.0
8.0	15	20.0	46	61.3
7.5	14	18.6	31	41.3
7.0	11	14.6	17	22.6
6.5	2	2.6	6	8.0
6.0	1	1.3	4	5.3
5.5	0	.0		
5.0	3	4.0	3	4.0
4.5	0	.0		
4.0	0	.0		
3.5	0	.0		
3.0	0	.0		
2.5	0	.0		
2.0	0	.0		
1.5	0	.0		
1.0	0	.0		
.5	0	.0		

Mathematics Number	Mean	S.D.	#Pass	%Pass
79	512.9	87.1	73	92.4

Reading Number	Mean	S.D.	#Pass	%Pass
79	514.0	81.9	72	91.1

Writing Number	Mean	S.D.	#Pass	%Pass
75	8.0	1.4	69	92.0

Minimum Passing Raw Scores: **Mathematics = 26**
Reading = 27
Writing = 7

Nevada High School Proficiency Examination Program

Distributions of Mathematics, Reading, and Writing Scores

Spring, 1994 -- Grade 11

Run Date - March 28, 1995

Lyon County ALL SCHOOLS

# Right	Mathematics Scale Score	Mathematics Frequency N	Mathematics Frequency %	Mathematics Cumulative N	Mathematics Cumulative %
45	691	6	2.0	296	100.0
44	650	4	1.3	290	97.9
43	626	17	5.7	286	96.6
42	604	15	5.0	269	90.8
41	584	15	5.0	254	85.8
40	566	16	5.4	239	80.7
39	550	12	4.0	223	75.3
38	535	19	6.4	211	71.2
37	522	26	8.7	192	64.8
36	509	17	5.7	166	56.0
35	497	18	6.0	149	50.3
34	485	16	5.4	131	44.2
33	474	13	4.3	115	38.8
32	463	11	3.7	102	34.4
31	452	9	3.0	91	30.7
30	441	8	2.7	82	27.7
29	432	6	2.0	74	25.0
28	422	9	3.0	68	22.9
27	410	10	3.3	59	19.9
26	400	6	2.0	49	16.5
25	387	10	3.3	43	14.5
24	380	3	1.0	33	11.1
23	369	4	1.3	30	10.1
22	361	2	.6	26	8.7
21	348	2	.6	24	8.1
20	335	5	1.6	22	7.4
19	325	3	1.0	17	5.7
18	317	3	1.0	14	4.7
17	307	1	.3	11	3.7
16	290	2	.6	10	3.3
15	279	3	1.0	8	2.7
14	268	1	.3	5	1.6
13	260	0	.0		
12	250	1	.3	4	1.3
11	240	0	.0		
10	230	2	.6	3	1.0
9	220	0	.0		
8	210	1	.3	1	.3
7	201	0	.0		
6	200	0	.0		
5	200	0	.0		
4	200	0	.0		
3	200	0	.0		
2	200	0	.0		
1	200	0	.0		

Reading Scale Score	Reading Frequency N	Reading Frequency %	Reading Cumulative N	Reading Cumulative %
691	5	1.6	295	100.0
655	16	5.4	290	98.3
626	18	6.1	274	92.8
601	19	6.4	256	86.7
580	18	6.1	237	80.3
561	26	8.8	219	74.2
544	25	8.4	193	65.4
530	12	4.0	168	56.9
517	13	4.4	156	52.8
503	9	3.0	143	48.4
491	16	5.4	134	45.4
481	10	3.3	118	40.0
469	10	3.3	108	36.6
458	13	4.4	98	33.2
449	12	4.0	85	28.8
439	5	1.6	73	24.7
429	8	2.7	68	23.0
419	5	1.6	60	20.3
409	5	1.6	55	18.6
395	8	2.7	50	16.9
391	3	1.0	42	14.2
382	6	2.0	39	13.2
371	3	1.0	33	11.1
362	2	.6	30	10.1
351	4	1.3	28	9.4
341	2	.6	24	8.1
331	4	1.3	22	7.4
321	5	1.6	18	6.1
312	4	1.3	13	4.4
301	3	1.0	9	3.0
286	1	.3	6	2.0
281	1	.3	5	1.6
273	2	.6	4	1.3
264	2	.6	2	.6
258	0	.0		
247	0	.0		
237	0	.0		
220	0	.0		
210	0	.0		
200	0	.0		
200	0	.0		
200	0	.0		
200	0	.0		
200	0	.0		
200	0	.0		

Writing Raw Score	Writing Frequency N	Writing Frequency %	Writing Cumulative N	Writing Cumulative %
12.0	0	.0		
11.5	1	.3	297	100.0
11.0	3	1.0	296	99.6
10.5	4	1.3	293	98.6
10.0	20	6.7	289	97.3
9.5	21	7.0	269	90.5
9.0	30	10.1	248	83.5
8.5	50	16.8	218	73.4
8.0	72	24.2	168	56.5
7.5	30	10.1	96	32.3
7.0	25	8.4	66	22.2
6.5	12	4.0	41	13.8
6.0	10	3.3	29	9.7
5.5	7	2.3	19	6.3
5.0	2	.6	12	4.0
4.5	4	1.3	10	3.3
4.0	3	1.0	6	2.0
3.5	1	.3	3	1.0
3.0	1	.3	2	.6
2.5	0	.0		
2.0	1	.3	1	.3
1.5	0	.0		
1.0	0	.0		
.5	0	.0		

Mathematics

Number	Mean	S.D.	#Pass	%Pass
296	493.6	92.8	253	85.5

Reading

Number	Mean	S.D.	#Pass	%Pass
295	503.7	97.5	245	83.1

Writing

Number	Mean	S.D.	#Pass	%Pass
297	8.0	1.9	256	86.2

Minimum Passing Raw Scores: **Mathematics = 26**
Reading = 27
Writing = 7

Nevada High School Proficiency Examination Program

Distributions of Mathematics, Reading, and Writing Scores

Spring, 1994 -- Grade 11

Run Date - March 29, 1995

Mineral County ALL SCHOOLS

# Right	Mathematics Scale Score	Frequency N	Frequency %	Cumulative N	Cumulative %	Reading Scale Score	Frequency N	Frequency %	Cumulative N	Cumulative %
45	691	0	.0			691	0	.0		
44	650	0	.0			655	2	3.1	63	100.0
43	626	1	1.5	63	100.0	626	1	1.5	61	96.8
42	604	0	.0			601	3	4.7	60	95.2
41	584	3	4.7	62	98.4	580	4	6.3	57	90.4
40	566	3	4.7	59	93.6	561	4	6.3	53	84.1
39	550	3	4.7	56	88.8	544	4	6.3	49	77.7
38	535	3	4.7	53	84.1	530	6	9.5	45	71.4
37	522	2	3.1	50	79.3	517	3	4.7	39	61.9
36	509	3	4.7	48	76.1	503	5	7.9	36	57.1
35	497	7	11.1	45	71.4	491	4	6.3	31	49.2
34	485	6	9.5	38	60.3	481	4	6.3	27	42.8
33	474	3	4.7	32	50.7	469	2	3.1	23	36.5
32	463	7	11.1	29	46.0	458	3	4.7	21	33.3
31	452	3	4.7	22	34.9	449	1	1.5	18	28.5
30	441	3	4.7	19	30.1	439	4	6.3	17	26.9
29	432	1	1.5	16	25.3	429	1	1.5	13	20.6
28	422	2	3.1	15	23.8	419	1	1.5	12	19.0
27	410	3	4.7	13	20.6	409	0	.0		
26	400	0	.0			395	0	.0		
25	387	2	3.1	10	15.8	391	3	4.7	11	17.4
24	380	2	3.1	8	12.6	382	1	1.5	8	12.6
23	369	2	3.1	6	9.5	371	0	.0		
22	361	0	.0			362	1	1.5	7	11.1
21	348	1	1.5	4	6.3	351	1	1.5	6	9.5
20	335	0	.0			341	1	1.5	5	7.9
19	325	0	.0			331	0	.0		
18	317	1	1.5	3	4.7	321	0	.0		
17	307	0	.0			312	1	1.5	4	6.3
16	290	1	1.5	2	3.1	301	1	1.5	3	4.7
15	279	0	.0			286	0	.0		
14	268	0	.0			281	1	1.5	2	3.1
13	260	0	.0			273	0	.0		
12	250	1	1.5	1	1.5	264	1	1.5	1	1.5
11	240	0	.0			258	0	.0		
10	230	0	.0			247	0	.0		
9	220	0	.0			237	0	.0		
8	210	0	.0			220	0	.0		
7	201	0	.0			210	0	.0		
6	200	0	.0			200	0	.0		
5	200	0	.0			200	0	.0		
4	200	0	.0			200	0	.0		
3	200	0	.0			200	0	.0		
2	200	0	.0			200	0	.0		
1	200	0	.0			200	0	.0		

Writing Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
12.0	0	.0		
11.5	0	.0		
11.0	0	.0		
10.5	2	3.1	64	100.0
10.0	3	4.6	62	96.8
9.5	8	12.5	59	92.1
9.0	7	10.9	51	79.6
8.5	8	12.5	44	68.7
8.0	15	23.4	36	56.2
7.5	9	14.0	21	32.8
7.0	3	4.6	12	18.7
6.5	3	4.6	9	14.0
6.0	2	3.1	6	9.3
5.5	0	.0		
5.0	2	3.1	4	6.2
4.5	1	1.5	2	3.1
4.0	0	.0		
3.5	1	1.5	1	1.5
3.0	0	.0		
2.5	0	.0		
2.0	0	.0		
1.5	0	.0		
1.0	0	.0		
.5	0	.0		

Mathematics Number	Mean	S.D.	#Pass	%Pass
63	470.1	72.9	53	84.1

Reading Number	Mean	S.D.	#Pass	%Pass
63	488.0	87.3	52	82.5

Writing Number	Mean	S.D.	#Pass	%Pass
64	8.1	1.9	55	85.9

Minimum Passing Raw Scores: **Mathematics = 26**
Reading = 27
Writing = 7

Nevada High School Proficiency Examination Program

Distributions of Mathematics, Reading, and Writing Scores

Spring, 1994 -- Grade 11

Run Date - March 29, 1995

Nye County ALL SCHOOLS

# Right	Mathematics Scale Score	Frequency N	Frequency %	Cumulative N	Cumulative %
45	691	5	2.3	212	100.0
44	650	5	2.3	207	97.6
43	626	6	2.8	202	95.2
42	604	10	4.7	196	92.4
41	584	7	3.3	186	87.7
40	566	10	4.7	179	84.4
39	550	11	5.1	169	79.7
38	535	12	5.6	158	74.5
37	522	13	6.1	146	68.8
36	509	8	3.7	133	62.7
35	497	11	5.1	125	58.9
34	485	9	4.2	114	53.7
33	474	13	6.1	105	49.5
32	463	7	3.3	92	43.3
31	452	7	3.3	85	40.0
30	441	11	5.1	78	36.7
29	432	11	5.1	67	31.6
28	422	7	3.3	56	26.4
27	410	8	3.7	49	23.1
26	400	5	2.3	41	19.3
25	387	3	1.4	36	16.9
24	380	4	1.8	33	15.5
23	369	6	2.8	29	13.6
22	361	5	2.3	23	10.8
21	348	1	.4	18	8.4
20	335	2	.9	17	8.0
19	325	4	1.8	15	7.0
18	317	3	1.4	11	5.1
17	307	4	1.8	8	3.7
16	290	1	.4	4	1.8
15	279	3	1.4	3	1.4
14	268	0	.0		
13	260	0	.0		
12	250	0	.0		
11	240	0	.0		
10	230	0	.0		
9	220	0	.0		
8	210	0	.0		
7	201	0	.0		
6	200	0	.0		
5	200	0	.0		
4	200	0	.0		
3	200	0	.0		
2	200	0	.0		
1	200	0	.0		

Reading Scale Score	Frequency N	Frequency %	Cumulative N	Cumulative %
691	5	2.1	234	100.0
655	9	3.8	229	97.8
626	15	6.4	220	94.0
601	14	5.9	205	87.6
580	11	4.7	191	81.6
561	15	6.4	180	76.9
544	12	5.1	165	70.5
530	11	4.7	153	65.3
517	9	3.8	142	60.6
503	13	5.5	133	56.8
491	15	6.4	120	51.2
481	6	2.5	105	44.8
469	15	6.4	99	42.3
458	12	5.1	84	35.8
449	9	3.8	72	30.7
439	2	.8	63	26.9
429	9	3.8	61	26.0
419	7	2.9	52	22.2
409	2	.8	45	19.2
395	4	1.7	43	18.3
391	7	2.9	39	16.6
382	3	1.2	32	13.6
371	3	1.2	29	12.3
362	3	1.2	26	11.1
351	4	1.7	23	9.8
341	4	1.7	19	8.1
331	1	.4	15	6.4
321	2	.8	14	5.9
312	1	.4	12	5.1
301	3	1.2	11	4.7
286	3	1.2	8	3.4
281	2	.8	5	2.1
273	0	.0		
264	1	.4	3	1.2
258	0	.0		
247	2	.8	2	.8
237	0	.0		
220	0	.0		
210	0	.0		
200	0	.0		
200	0	.0		
200	0	.0		
200	0	.0		
200	0	.0		
200	0	.0		

Writing Raw Score	Frequency N	Frequency %	Cumulative N	Cumulative %
12.0	0	.0		
11.5	0	.0		
11.0	2	.8	232	100.0
10.5	5	2.1	230	99.1
10.0	12	5.1	225	96.9
9.5	10	4.3	213	91.8
9.0	23	9.9	203	87.5
8.5	39	16.8	180	77.5
8.0	55	23.7	141	60.7
7.5	39	16.8	86	37.0
7.0	15	6.4	47	20.2
6.5	14	6.0	32	13.7
6.0	5	2.1	18	7.7
5.5	4	1.7	13	5.6
5.0	2	.8	9	3.8
4.5	2	.8	7	3.0
4.0	1	.4	5	2.1
3.5	2	.8	4	1.7
3.0	1	.4	2	.8
2.5	1	.4	1	.4
2.0	0	.0		
1.5	0	.0		
1.0	0	.0		
.5	0	.0		

Mathematics

Number	Mean	S.D.	#Pass	%Pass
212	481.8	92.1	176	83.0

Reading

Number	Mean	S.D.	#Pass	%Pass
234	494.1	98.1	191	81.6

Writing

Number	Mean	S.D.	#Pass	%Pass
232	7.9	1.8	200	86.2

Minimum Passing Raw Scores: **Mathematics = 26**
Reading = 27
Writing = 7

Nevada High School Proficiency Examination Program

Distributions of Mathematics, Reading, and Writing Scores

Spring, 1994 -- Grade 11

Run Date - March 29, 1995

Pershing County ALL SCHOOLS

# Right	Mathematics Scale Score	Mathematics Frequency N	Mathematics Frequency %	Mathematics Cumulative N	Mathematics Cumulative %	Reading Scale Score	Reading Frequency N	Reading Frequency %	Reading Cumulative N	Reading Cumulative %
45	691	0	.0			691	1	2.3	43	100.0
44	650	3	6.9	43	100.0	655	3	6.9	42	97.6
43	626	2	4.6	40	93.0	626	1	2.3	39	90.6
42	604	2	4.6	38	88.3	601	5	11.6	38	88.3
41	584	2	4.6	36	83.7	580	3	6.9	33	76.7
40	566	2	4.6	34	79.0	561	1	2.3	30	69.7
39	550	3	6.9	32	74.4	544	2	4.6	29	67.4
38	535	2	4.6	29	67.4	530	3	6.9	27	62.7
37	522	4	9.3	27	62.7	517	1	2.3	24	55.8
36	509	2	4.6	23	53.4	503	2	4.6	23	53.4
35	497	3	6.9	21	48.8	491	0	.0		
34	485	2	4.6	18	41.8	481	2	4.6	21	48.8
33	474	2	4.6	16	37.2	469	3	6.9	19	44.1
32	463	0	.0			458	2	4.6	16	37.2
31	452	1	2.3	14	32.5	449	1	2.3	14	32.5
30	441	1	2.3	13	30.2	439	1	2.3	13	30.2
29	432	0	.0			429	1	2.3	12	27.9
28	422	1	2.3	12	27.9	419	0	.0		
27	410	0	.0			409	2	4.6	11	25.5
26	400	1	2.3	11	25.5	395	0	.0		
25	387	2	4.6	10	23.2	391	1	2.3	9	20.9
24	380	1	2.3	8	18.6	382	4	9.3	8	18.6
23	369	1	2.3	7	16.2	371	1	2.3	4	9.3
22	361	2	4.6	6	13.9	362	0	.0		
21	348	2	4.6	4	9.3	351	1	2.3	3	6.9
20	335	0	.0			341	2	4.6	2	4.6
19	325	0	.0			331	0	.0		
18	317	2	4.6	2	4.6	321	0	.0		
17	307	0	.0			312	0	.0		
16	290	0	.0			301	0	.0		
15	279	0	.0			286	0	.0		
14	268	0	.0			281	0	.0		
13	260	0	.0			273	0	.0		
12	250	0	.0			264	0	.0		
11	240	0	.0			258	0	.0		
10	230	0	.0			247	0	.0		
9	220	0	.0			237	0	.0		
8	210	0	.0			220	0	.0		
7	201	0	.0			210	0	.0		
6	200	0	.0			200	0	.0		
5	200	0	.0			200	0	.0		
4	200	0	.0			200	0	.0		
3	200	0	.0			200	0	.0		
2	200	0	.0			200	0	.0		
1	200	0	.0			200	0	.0		

Writing Raw Score	Writing Frequency N	Writing Frequency %	Writing Cumulative N	Writing Cumulative %
12.0	0	.0		
11.5	1	2.3	43	100.0
11.0	0	.0		
10.5	0	.0		
10.0	0	.0		
9.5	3	6.9	42	97.6
9.0	2	4.6	39	90.6
8.5	5	11.6	37	86.0
8.0	9	20.9	32	74.4
7.5	6	13.9	23	53.4
7.0	6	13.9	17	39.5
6.5	5	11.6	11	25.5
6.0	4	9.3	6	13.9
5.5	2	4.6	2	4.6
5.0	0	.0		
4.5	0	.0		
4.0	0	.0		
3.5	0	.0		
3.0	0	.0		
2.5	0	.0		
2.0	0	.0		
1.5	0	.0		
1.0	0	.0		
.5	0	.0		

Mathematics

Number	Mean	S.D.	#Pass	%Pass
43	493.8	96.0	33	76.7

Reading

Number	Mean	S.D.	#Pass	%Pass
43	500.7	97.3	34	79.1

Writing

Number	Mean	S.D.	#Pass	%Pass
43	7.6	1.5	32	74.4

Minimum Passing Raw Scores: **Mathematics = 26**
Reading = 27
Writing = 7

Nevada High School Proficiency Examination Program

Distributions of Mathematics, Reading, and Writing Scores

Spring, 1994 -- Grade 11

Run Date - March 29, 1995

Storey County ALL SCHOOLS

# Right	Mathematics Scale Score	Mathematics Frequency N	Mathematics Frequency %	Mathematics Cumulative N	Mathematics Cumulative %	Reading Scale Score	Reading Frequency N	Reading Frequency %	Reading Cumulative N	Reading Cumulative %
45	691	1	2.5	39	100.0	691	1	2.5	39	100.0
44	650	2	5.1	38	97.4	655	4	10.2	38	97.4
43	626	2	5.1	36	92.3	626	1	2.5	34	87.1
42	604	0	.0			601	2	5.1	33	84.6
41	584	3	7.6	34	87.1	580	5	12.8	31	79.4
40	566	1	2.5	31	79.4	561	3	7.6	26	66.6
39	550	3	7.6	30	76.9	544	6	15.3	23	58.9
38	535	4	10.2	27	69.2	530	1	2.5	17	43.5
37	522	1	2.5	23	58.9	517	3	7.6	16	41.0
36	509	3	7.6	22	56.4	503	1	2.5	13	33.3
35	497	1	2.5	19	48.7	491	0	.0		
34	485	5	12.8	18	46.1	481	3	7.6	12	30.7
33	474	1	2.5	13	33.3	469	2	5.1	9	23.0
32	463	1	2.5	12	30.7	458	0	.0		
31	452	1	2.5	11	28.2	449	1	2.5	7	17.9
30	441	1	2.5	10	25.6	439	0	.0		
29	432	2	5.1	9	23.0	429	3	7.6	6	15.3
28	422	1	2.5	7	17.9	419	2	5.1	3	7.6
27	410	1	2.5	6	15.3	409	0	.0		
26	400	1	2.5	5	12.8	395	0	.0		
25	387	0	.0			391	0	.0		
24	380	2	5.1	4	10.2	382	1	2.5	1	2.5
23	369	0	.0			371	0	.0		
22	361	0	.0			362	0	.0		
21	348	0	.0			351	0	.0		
20	335	1	2.5	2	5.1	341	0	.0		
19	325	0	.0			331	0	.0		
18	317	1	2.5	1	2.5	321	0	.0		
17	307	0	.0			312	0	.0		
16	290	0	.0			301	0	.0		
15	279	0	.0			286	0	.0		
14	268	0	.0			281	0	.0		
13	260	0	.0			273	0	.0		
12	250	0	.0			264	0	.0		
11	240	0	.0			258	0	.0		
10	230	0	.0			247	0	.0		
9	220	0	.0			237	0	.0		
8	210	0	.0			220	0	.0		
7	201	0	.0			210	0	.0		
6	200	0	.0			200	0	.0		
5	200	0	.0			200	0	.0		
4	200	0	.0			200	0	.0		
3	200	0	.0			200	0	.0		
2	200	0	.0			200	0	.0		
1	200	0	.0			200	0	.0		

Writing Raw Score	Writing Frequency N	Writing Frequency %	Writing Cumulative N	Writing Cumulative %
12.0	0	.0		
11.5	0	.0		
11.0	0	.0		
10.5	3	7.8	38	100.0
10.0	1	2.6	35	92.1
9.5	2	5.2	34	89.4
9.0	5	13.1	32	84.2
8.5	6	15.7	27	71.0
8.0	13	34.2	21	55.2
7.5	2	5.2	8	21.0
7.0	1	2.6	6	15.7
6.5	1	2.6	5	13.1
6.0	2	5.2	4	10.5
5.5	1	2.6	2	5.2
5.0	1	2.6	1	2.6
4.5	0	.0		
4.0	0	.0		
3.5	0	.0		
3.0	0	.0		
2.5	0	.0		
2.0	0	.0		
1.5	0	.0		
1.0	0	.0		
.5	0	.0		

Mathematics

Number	Mean	S.D.	#Pass	%Pass
39	504.1	86.3	35	89.7

Reading

Number	Mean	S.D.	#Pass	%Pass
39	536.1	76.5	38	97.4

Writing

Number	Mean	S.D.	#Pass	%Pass
38	8.2	1.6	33	86.8

Minimum Passing Raw Scores: **Mathematics = 26**
Reading = 27
Writing = 7

Nevada High School Proficiency Examination Program

Distributions of Mathematics, Reading, and Writing Scores

Spring, 1994 -- Grade 11

Run Date - March 28, 1995

Washoe County ALL SCHOOLS

# Right	Mathematics Scale Score	Frequency N	Frequency %	Cumulative N	Cumulative %	Reading Scale Score	Frequency N	Frequency %	Cumulative N	Cumulative %
45	691	49	2.2	2213	100.0	691	50	2.2	2186	100.0
44	650	76	3.4	2164	97.7	655	106	4.8	2136	97.7
43	626	111	5.0	2088	94.3	626	142	6.4	2030	92.8
42	604	118	5.3	1977	89.3	601	162	7.4	1888	86.3
41	584	122	5.5	1859	84.0	580	169	7.7	1726	78.9
40	566	125	5.6	1737	78.4	561	162	7.4	1557	71.2
39	550	136	6.1	1612	72.8	544	167	7.6	1395	63.8
38	535	148	6.6	1476	66.6	530	143	6.5	1228	56.1
37	522	122	5.5	1328	60.0	517	109	4.9	1085	49.6
36	509	135	6.1	1206	54.4	503	114	5.2	976	44.6
35	497	112	5.0	1071	48.3	491	93	4.2	862	39.4
34	485	116	5.2	959	43.3	481	81	3.7	769	35.1
33	474	96	4.3	843	38.0	469	81	3.7	688	31.4
32	463	73	3.2	747	33.7	458	62	2.8	607	27.7
31	452	83	3.7	674	30.4	449	62	2.8	545	24.9
30	441	81	3.6	591	26.7	439	56	2.5	483	22.0
29	432	67	3.0	510	23.0	429	43	1.9	427	19.5
28	422	51	2.3	443	20.0	419	41	1.8	384	17.5
27	410	51	2.3	392	17.7	409	42	1.9	343	15.6
26	400	56	2.5	341	15.4	395	36	1.6	301	13.7
25	387	48	2.1	285	12.8	391	41	1.8	265	12.1
24	380	31	1.4	237	10.7	382	22	1.0	224	10.2
23	369	38	1.7	206	9.3	371	32	1.4	202	9.2
22	361	27	1.2	168	7.5	362	16	.7	170	7.7
21	348	18	.8	141	6.3	351	22	1.0	154	7.0
20	335	21	.9	123	5.5	341	18	.8	132	6.0
19	325	15	.6	102	4.6	331	16	.7	114	5.2
18	317	12	.5	87	3.9	321	13	.5	98	4.4
17	307	14	.6	75	3.3	312	14	.6	85	3.8
16	290	11	.4	61	2.7	301	18	.8	71	3.2
15	279	10	.4	50	2.2	286	11	.5	53	2.4
14	268	10	.4	40	1.8	281	10	.4	42	1.9
13	260	1	.0	30	1.3	273	7	.3	32	1.4
12	250	5	.2	29	1.3	264	8	.3	25	1.1
11	240	4	.1	24	1.0	258	3	.1	17	.7
10	230	7	.3	20	.9	247	4	.1	14	.6
9	220	3	.1	13	.5	237	3	.1	10	.4
8	210	1	.0	10	.4	220	1	.0	7	.3
7	201	2	.0	9	.4	210	2	.0	6	.2
6	200	3	.1	7	.3	200	2	.0	4	.1
5	200	0	.0			200	1	.0	2	.0
4	200	3	.1	4	.1	200	0	.0		
3	200	0	.0			200	0	.0		
2	200	0	.0			200	0	.0		
1	200	1	.0	1	.0	200	1	.0	1	.0

Raw Score	Writing Frequency N	Frequency %	Cumulative N	Cumulative %
12.0	16	.7	2175	100.0
11.5	30	1.3	2159	99.2
11.0	60	2.7	2129	97.8
10.5	100	4.5	2069	95.1
10.0	169	7.7	1969	90.5
9.5	237	10.8	1800	82.7
9.0	258	11.8	1563	71.8
8.5	331	15.2	1305	60.0
8.0	417	19.1	974	44.7
7.5	211	9.7	557	25.6
7.0	95	4.3	346	15.9
6.5	77	3.5	251	11.5
6.0	51	2.3	174	8.0
5.5	31	1.4	123	5.6
5.0	21	.9	92	4.2
4.5	20	.9	71	3.2
4.0	14	.6	51	2.3
3.5	10	.4	37	1.7
3.0	13	.5	27	1.2
2.5	6	.2	14	.6
2.0	5	.2	8	.3
1.5	1	.0	3	.1
1.0	2	.0	2	.0
.5	0	.0		

Mathematics Number	Mean	S.D.	#Pass	%Pass	Reading Number	Mean	S.D.	#Pass	%Pass	Writing Number	Mean	S.D.	#Pass	%Pass
2213	500.0	93.1	1928	87.1	2186	511.9	94.8	1885	86.2	2175	8.4	2.5	1924	88.5

Minimum Passing Raw Scores: **Mathematics = 26**
Reading = 27
Writing = 7

Nevada High School Proficiency Examination Program

Distributions of Mathematics, Reading, and Writing Scores

Spring, 1994 -- Grade 11

Run Date - March 29, 1995

White Pine County ALL SCHOOLS

# Right	Mathematics Scale Score	Frequency N	Frequency %	Cumulative N	Cumulative %	Reading Scale Score	Frequency N	Frequency %	Cumulative N	Cumulative %
45	691	7	6.3	111	100.0	691	2	1.8	111	100.0
44	650	2	1.8	104	93.6	655	8	7.2	109	98.1
43	626	6	5.4	102	91.8	626	7	6.3	101	90.9
42	604	7	6.3	96	86.4	601	6	5.4	94	84.6
41	584	6	5.4	89	80.1	580	5	4.5	88	79.2
40	566	3	2.7	83	74.7	561	4	3.6	83	74.7
39	550	7	6.3	80	72.0	544	14	12.6	79	71.1
38	535	8	7.2	73	65.7	530	7	6.3	65	58.5
37	522	3	2.7	65	58.5	517	6	5.4	58	52.2
36	509	9	8.1	62	55.8	503	8	7.2	52	46.8
35	497	9	8.1	53	47.7	491	9	8.1	44	39.6
34	485	5	4.5	44	39.6	481	6	5.4	35	31.5
33	474	10	9.0	39	35.1	469	2	1.8	29	26.1
32	463	5	4.5	29	26.1	458	4	3.6	27	24.3
31	452	3	2.7	24	21.6	449	5	4.5	23	20.7
30	441	2	1.8	21	18.9	439	2	1.8	18	16.2
29	432	4	3.6	19	17.1	429	4	3.6	16	14.4
28	422	2	1.8	15	13.5	419	0	.0		
27	410	4	3.6	13	11.7	409	2	1.8	12	10.8
26	400	1	.9	9	8.1	395	3	2.7	10	9.0
25	387	3	2.7	8	7.2	391	3	2.7	7	6.3
24	380	1	.9	5	4.5	382	1	.9	4	3.6
23	369	2	1.8	4	3.6	371	1	.9	3	2.7
22	361	1	.9	2	1.8	362	0	.0		
21	348	0	.0			351	0	.0		
20	335	1	.9	1	.9	341	1	.9	2	1.8
19	325	0	.0			331	0	.0		
18	317	0	.0			321	0	.0		
17	307	0	.0			312	0	.0		
16	290	0	.0			301	1	.9	1	.9
15	279	0	.0			286	0	.0		
14	268	0	.0			281	0	.0		
13	260	0	.0			273	0	.0		
12	250	0	.0			264	0	.0		
11	240	0	.0			258	0	.0		
10	230	0	.0			247	0	.0		
9	220	0	.0			237	0	.0		
8	210	0	.0			220	0	.0		
7	201	0	.0			210	0	.0		
6	200	0	.0			200	0	.0		
5	200	0	.0			200	0	.0		
4	200	0	.0			200	0	.0		
3	200	0	.0			200	0	.0		
2	200	0	.0			200	0	.0		
1	200	0	.0			200	0	.0		

Raw Score	Writing Frequency N	Frequency %	Cumulative N	Cumulative %
12.0	0	.0		
11.5	0	.0		
11.0	2	1.7	113	100.0
10.5	2	1.7	111	98.2
10.0	6	5.3	109	96.4
9.5	9	7.9	103	91.1
9.0	19	16.8	94	83.1
8.5	14	12.3	75	66.3
8.0	23	20.3	61	53.9
7.5	13	11.5	38	33.6
7.0	14	12.3	25	22.1
6.5	6	5.3	11	9.7
6.0	3	2.6	5	4.4
5.5	1	.8	2	1.7
5.0	1	.8	1	.8
4.5	0	.0		
4.0	0	.0		
3.5	0	.0		
3.0	0	.0		
2.5	0	.0		
2.0	0	.0		
1.5	0	.0		
1.0	0	.0		
.5	0	.0		

Mathematics Number	Mean	S.D.	#Pass	%Pass
111	516.9	83.1	103	92.8

Reading Number	Mean	S.D.	#Pass	%Pass
111	519.7	80.3	101	91.0

Writing Number	Mean	S.D.	#Pass	%Pass
113	8.2	1.3	102	90.3

Minimum Passing Raw Scores: **Mathematics = 26**
Reading = 27
Writing = 7

NEVADA PROFICIENCY EXAMINATION PROGRAM
HOME SCHOOLED STUDENTS
Results by Grade for the 1993-94 Academic Year

Page: 1
Run Date: 04/07/95

District	School	Subject	# Tested	% Passing	Mean NCE	1	2	3	4	5	6	7	8	9
A L L	HOME SCHOOL GRADE 4	Reading	141	87.2	58.49	3.5	3.5	5.7	10.6	21.3	14.2	17.7	14.9	8.5
		Language	205	84.4	56.44	2.4	5.9	7.3	13.2	17.1	20.5	18.0	6.3	9.3
		Mathematics	142	79.6	56.16	4.9	8.5	7.0	13.4	12.0	15.5	12.7	14.1	12.0
A L L	HOME SCHOOL GRADE 8	Reading	153	85.0	57.51	2.0	7.2	5.9	17.6	13.7	17.0	13.1	9.8	13.7
		Language	467	78.4	51.11	3.9	4.1	13.7	16.5	23.1	17.3	7.7	8.1	5.6
		Mathematics	153	73.9	48.48	9.2	7.2	9.8	19.0	17.0	15.0	11.1	3.9	7.8
A L L	HOME SCHOOL GRADE 9	Reading	68	95.6	62.33	1.5	1.5	1.5	11.8	19.1	20.6	20.6	11.8	11.8
		Language	319	79.0	50.35	3.1	3.1	14.7	17.6	23.8	18.2	6.3	8.8	4.4
		Mathematics	67	88.1	50.71	4.5	1.5	6.0	25.4	26.9	17.9	7.5	7.5	3.0